

**IN THE UNITED STATES DISTRICT COURT
FOR THE NORTHERN DISTRICT OF ALABAMA
SOUTHERN DIVISION**

ANTHONY T. LEE, <i>et al.</i> ,)	
)	
Plaintiffs, and)	
)	
UNITED STATES OF AMERICA,)	Civil Action No. CV 70-S-251-S
)	
Plaintiff-Intervenor,)	
and <i>Amicus Curiae</i> , and)	
)	
NATIONAL EDUCATION)	
ASSOCIATION, INC.,)	
)	
Plaintiff-Intervenor,)	
)	
vs.)	Miscellaneous Case No.
)	MC-07-S-1944-S
MACON COUNTY BOARD OF)	
EDUCATION, <i>et al.</i> ,)	
)	
Defendants.)	Calhoun County School System (Judge C. Lynwood Smith, Jr.)

ANNUAL REPORT TO THE COURT
BY THE CALHOUN COUNTY BOARD OF EDUCATION

COMES NOW the Calhoun County Board of Education of Calhoun County, Alabama (“the Board”) and files this Annual Report pursuant to the Amended Consent Decree entered July 19, 2010.

The Decree calls for the annual filing of a report with the Court on or before October 15 of each calendar year.¹ In accordance with the reporting requirements as enumerated therein, the Board hereby files this fourth annual report under the Decree and would show the Court as follows:

¹ Decree, Section IV. H, pp. 17-19.

1. For each school and the entire school system, the following information:
- a. The number and percentage of students by race / ethnicity.

Table 1: Student Enrollment							
School	Total	White		Black		Other	
		#	%	#	%	#	%
Alexandria Elementary	838	705	84.1%	89	10.6%	44	5.3%
Alexandria High	1104	920	83.3%	133	12.1%	51	4.6%
Ohatchee Elementary	530	484	91.3%	19	3.6%	27	5.1%
Ohatchee High	467	441	94.4%	19	4.1%	7	1.5%
Pleasant Valley Elem	558	529	94.8%	12	2.2%	17	3.0%
Pleasant Valley High	512	493	96.3%	12	2.3%	7	1.4%
Saks Elementary	546	296	54.2%	170	31.1%	80	14.7%
Saks Middle	271	137	50.6%	102	37.6%	32	11.8%
Saks High	528	278	52.7%	195	36.9%	55	10.4%
Weaver Elementary	674	535	79.4%	92	13.6%	47	7.0%
Weaver High	551	414	75.2%	101	18.3%	36	6.5%
Wellborn Elementary	611	481	78.7%	96	15.7%	34	5.6%
Wellborn High	587	460	78.4%	111	18.9%	16	2.7%
White Plains Elem	535	457	85.4%	30	5.6%	48	9.0%
White Plains Middle	473	419	88.6%	30	6.3%	24	5.1%
White Plains High	453	411	90.7%	24	5.3%	18	4.0%
DISTRICT TOTALS	9238	7460	80.8%	1235	13.4%	543	5.8%

- b. The number and percentage of full time teachers, by race / ethnicity.

Table 2: Full Time Teachers					
	White	Black	Other	% White	% Black
Alexandria Elem	49	0	1	98.0%	0.0%
Alexandria High	48	2	1	94.1%	3.9%
Alternative	4	1	0	80.0%	20.0%
Career Tech	15	1	0	93.8%	6.2%
Ohatchee Elem	29	1	0	96.7%	3.3%
Ohatchee High	19	1	0	95.0%	5.0%
Pleasant Valley Elem	32	0	0	100.0%	0.0%
Pleasant Valley High	25	2	0	92.6%	7.4%
Saks Elementary	30	3	0	90.9%	9.1%
Saks Middle	12	3	0	80.0%	20.0%
Saks High	24	4	1	82.8%	13.8%
Weaver Elem	35	1	0	97.2%	2.8%
Weaver High	26	3	1	86.7%	10.0%
Wellborn Elem	34	2	1	91.9%	5.4%
Wellborn High	29	2	0	93.5%	6.5%

White Plains Elem	32	2	0	94.1%	5.9%
White Plains Middle	22	2	0	91.7%	8.3%
White Plains High	24	2	0	92.3%	7.7%
DISTRICT TOTAL	489	32	5	92.9%	6.1%

c. The number and percentage of certified staff, by race / ethnicity.

	White	Black	Other	% White	% Black
Alexandria Elem	6	0	0	100.0%	0.0%
Alexandria High	5	0	0	100.0%	0.0%
Career Tech	2	0	0	100.0%	0.0%
Ohatchee Elem	4	0	0	100.0%	0.0%
Ohatchee High	4	0	0	100.0%	0.0%
Pleasant Valley Elem	4	0	0	100.0%	0.0%
Pleasant Valley High	4	0	0	100.0%	0.0%
Saks Elementary	4	1	0	80.0%	20.0%
Saks Middle	4	0	0	100.0%	0.0%
Saks High	4	1	0	80.0%	20.0%
Weaver Elem	5	0	0	100.0%	0.0%
Weaver High	3	1	0	75.0%	25.0%
Wellborn Elem	4	0	0	100.0%	0.0%
Wellborn High	5	0	0	100.0%	0.0%
White Plains Elem	5	0	0	100.0%	0.0%
White Plains Middle	4	0	0	100.0%	0.0%
White Plains High	2	0	0	100.0%	0.0%
DISTRICT TOTALS	69	3	0	95.8%	4.2%

d. The number and percentage of principals and assistant principals, by race ethnicity.

	White	Black	Other	% White	% Black
Alexandria Elem	3	0	0	100.0%	0.0%
Alexandria High	3	0	0	100.0%	0.0%
Alternative	1	1	0	50.0%	50.0%
Career Tech	1	0	0	100.0%	0.0%
Ohatchee Elem	2	0	0	100.0%	0.0%

² Certified staff members are staff who hold teaching, administrative, or other educational certificates from the State, but who are not serving as full time teachers or administrators. These include guidance counselors, librarians, reading coaches, reading interventionists, speech therapists, and other similar positions.

Ohatchee High	2	0	0	100.0%	0.0%
Pleasant Valley Elem	2	0	0	100.0%	0.0%
Pleasant Valley High	2	0	0	100.0%	0.0%
Saks Elementary	2	0	0	100.0%	0.0%
Saks Middle	1	0	0	100.0%	0.0%
Saks High	2	0	0	100.0%	0.0%
Weaver Elem	2	0	0	100.0%	0.0%
Weaver High	1	1	0	50.0%	50.0%
Wellborn Elem	2	0	0	100.0%	0.0%
Wellborn High	2	0	0	100.0%	0.0%
White Plains Elem	1	1	0	50.0%	50.0%
White Plains Middle	2	0	0	100.0%	0.0%
White Plains High	2	0	0	100.0%	0.0%
DISTRICT TOTALS	33	3	36	91.7%	8.3%

e. The number and percentage of administrative and certified staff at the central office, by race / ethnicity.

	White	Black	Total	% White	% Black
Administrative	7	1	8	87.5%	12.5%
Other Certified	8	2	10	80.0%	20.0%
TOTALS	15	3	18	83.3%	16.7%

f. The following table summarizes the foregoing data and provides totals for all certified personnel in all categories district-wide.

	White	Black	Other	Total	% White	% Black
Alexandria Elem	58	0	1	59	98.3%	0.0%
Alexandria High	56	2	1	59	94.9%	3.4%
Alternative	5	2	0	7	71.4%	28.6%
Career Tech	18	1	0	19	94.7%	5.3%
Ohatchee Elem	35	1	0	36	97.2%	2.8%
Ohatchee High	25	1	0	26	96.2%	3.8%
Pleasant Valley Elem	38	0	0	38	100.0%	0.0%
Pleasant Valley High	31	2	0	33	93.9%	6.1%
Saks Elementary	36	4	0	40	90.0%	10.0%
Saks Middle	17	3	0	20	85.0%	15.0%
Saks High	30	5	1	36	83.3%	13.9%
Weaver Elem	42	1	0	43	97.7%	2.3%

Weaver High	30	5	1	36	83.3%	13.9%
Wellborn Elem	40	2	1	43	93.0%	4.7%
Wellborn High	36	2	0	38	94.7%	5.3%
White Plains Elem	38	3	0	41	92.7%	7.3%
White Plains Middle	28	2	0	30	93.3%	6.7%
White Plains High	28	2	0	30	93.3%	6.7%
Central Office	15	3	0	18	83.3%	16.7%
District Totals	606	41	5	652	92.9%	6.3%

2. A narrative of the Board's efforts over the past year to address the recruitment, hiring and assignment of faculty and certified staff.

The Personnel Plan for Certified Positions (“the Plan”), approved by the parties in 2010 and attached to this report as **Exhibit “A”**, continues to provide the foundation for the Board’s recruitment and hiring efforts. The Plan has produced significant changes in the district’s hiring process including the advertising of all certified vacancies on the State Department of Education’s website, centralization of the application process, establishment of a central Employment Committee, and development of an applicant database that allows the district to track, sort, and monitor applicants based upon credentials, degree, race, and other key factors. The district is confident these changes have provided a pool of better qualified applicants and have enhanced its minority recruitment efforts, but recognizes that there is room for improvement. Toward this end, the Board is presently engaged in a review of its hiring and recruiting measures, including active discussions with the parties, in an effort to identify new strategies to accelerate and better sustain its minority recruitment and retention efforts.

Through refocused effort, the Board also hopes to more effectively develop potential recruiting opportunities that are inherent in its time-honored participation in the Student Internship program with nearby Jacksonville State University (“JSU”). Given its location in Calhoun County, its diverse student population, and its well-respected college of education, JSU

is uniquely positioned as a local resource for the district's recruiting activities. This affiliation provides excellent opportunities for district personnel to meet and engage with prospective minority teachers early in their careers and outside the formal hiring process. School administrators have been encouraged to recognize the value of this familiar resource and to refresh their efforts to capitalize on the recruiting opportunities it presents.

In addition, the Board continues to emphasize an inclusive and welcoming environment for all persons regardless of race through its website postings, social media activities, and other promotional efforts. The "Focused on Success for ALL" campaign, first described in the Annual Report to the Court filed October 15, 2010,³ remains a centerpiece of that ongoing effort. Promotional videos that convey the welcoming nature of the district's schools are prominently displayed on the homepage of the district's website (www.calhoun.k12.al.us) under the following titles: (1) Focused on Community, (2) Focused on Excellence, and (3) Superintendent's Message. Likewise, the district's inclusive message is regularly broadcast from a large screen television mounted in the main entrance area of the Board's Central Office, where all employees and visitors are greeted by a continuous slide presentation that integrates the "Focused on Success for All" theme with photographic images of students and faculty selected to exemplify the district's welcoming, diverse and inclusive environment. Similarly, the Board and its schools are making positive use of Twitter accounts to "tweet" out good news and images that vividly portray the diverse face of the school system and its friendly, welcoming climate. Copies of the PowerPoint slide presentation on display at the Central Office are attached to this report as **Exhibit "B"** and representative Twitter postings from throughout the system are attached as **Exhibit "C"**.

³ 2010 Report, pp. 5-7

3. A list of all recruiting trips, including the location of such trips, the date of visit, and the name and position of each employee who went on the recruitment trip.

a. **Education “Reverse” Career Fair, Jacksonville State University, February 5, 2014.** Central office administrators Angela Bonds (B) and Natasha Scott (W) participated in this innovative event, during which recruiters browsed display booths prepared and operated by the education students.

b. **Spring Career Week, Alabama A&M University, February 27- 28, 2014.** Deputy Superintendent Karen Winn (W) and school administrator Vivian Bishop Harris (B) attended this recruiting event, at which they displayed information about the school system and spoke with students about career opportunities in Calhoun County.

c. **Educator’s Expo, University of Montevallo, February 28, 2014.** Central Office administrators Angela Bonds (B) and Natasha Scott (W) participated in this annual recruiting event for teacher education students. They met with potential applicants and distributed information about the district and its hiring practices.

d. **Education Interview Day, University of Alabama, April 2, 2014.** This event was attended by central office administrators Natasha Scott (W) and Holly Box (W), who met with and distributed information about the district’s career opportunities to participating students.

e. **Teacher Education Fair, Tuskegee University, April 3, 2014.** Administrators Karen Winn (W) and Vivian Bishop Harris (B) attended this event, at which they met with education students, disseminated information about the district’s application and hiring process, and otherwise sought to promote the school district to the future educators in attendance.

4. A report showing the number of vacancies occurring and filled for school-based administrators, faculty and certified staff, by school and by position.

A total of 88 vacancies were posted and filled for administrators, teachers and other certified staff as listed below. More detailed information regarding all postings, applicants, persons referred for interview, persons interviewed, and persons hired are contained in the Applicant Report generated through the district's applicant database, a copy of which is attached as **Exhibit "D"**.

The posted vacancies by location and category are enumerated below.

School	Table 7: Vacancies			
	Teachers	Certified	Admin	Total
Alexandria Elem	4	0	0	4
Alexandria High	10	1	1	12
Career Tech	5	0	2	7
Ohatchee Elem	1	0	0	1
Ohatchee High	6	1	0	7
Pleasant Valley Elem	1	0	2	3
Pleasant Valley High	2	0	1	3
Saks Elementary	5	0	0	5
Saks Middle	5	3	0	8
Saks High	6	0	0	6
Weaver Elem	2	0	0	2
Weaver High	5	1	1	7
Wellborn Elem	5	0	0	5
Wellborn High	1	0	1	2
White Plains Elem	2	0	0	2
White Plains Middle	3	0	0	3
White Plains High	3	0	0	3
Central / System-Wide	0	5	3	8
DISTRICT TOTALS	66	11	11	88

5. The following reports regarding the hiring process for full time teachers, principals and assistant principals, certified staff and administrative staff at the Central Office:

a. The number and race of applicants applying for employment.

As noted above, information regarding applicants by individual position is

contained in the Applicant Report attached as **Exhibit “D”**. The data is reported alphabetically by school and by race and provides information about the applicants, persons interviewed, and persons hired for each posted position.

Total applicants for teaching, administrative, and other certified staff positions are as follows:

Table 8: Applicants		
	# Applicants	% Applicants
White	1811	84.7%
Black	263	12.3%
Other	65	3.0%
Total	2139	

- b. The number and race of those granted interviews for vacancies.

The totals of those applicants who were referred for interviews⁴ by the employment committee and those who were actually interviewed are reflected in the following tables:

Table 9: Referred for Interview		
	# Applicants	% Applicants
White	495	81.0%
Black	95	15.6%
Other	21	3.4%
Total	611	

Table 10: Interviewed		
	# Applicants	% Applicants
White	467	81.2%
Black	89	15.5%
Other	19	3.3%
Total	575	

⁴ In an effort to broaden the minority applicant pool, the Employment Committee often refers applicants for interview who reside outside the Board’s immediate geographic area. Telephone interviews are sometimes used for applicants for whom travel would be prohibitive. Under the Personnel Plan "all applicants referred by the Employment Committee must be interviewed or documentation of good and valid justification... must be provided." Documentation shows that several applicants either declined to be interviewed for various reasons or could not be contacted after repeated attempts.

- c. The race of the individuals to whom offers were made to fill each vacancy.

The totals of those approved for hire and receiving formal letters offering employment are as follows:

	Number	Percentage
White	76	86.4%
Black	9	10.2%
Other	3	3.4%
Total	88	

- d. The race of persons hired in each such category:

The totals of those hired for teaching, administrative, and certified staff positions are as follows:

Category	Total	White		Black		Other	
		#	%	#	%	#	%
Teacher	66	56	84.9%	7	10.6%	3	4.5%
Certified	11	10	90.9%	1	9.1%	0	0.0%
Admin	11	10	90.9%	1	9.1%	0	0.0%
Total	88	76	86.4%	9	10.2%	3	3.4%

- e. The number and race of current employees and new employees who filled those positions.

	White	Black	Other	Total
New hires	51	7	3	61
Re-hires	2	0	0	2
Transfers	23	2	0	25
Total	76	9	3	88

6. A report describing any material modifications to the written hiring and assignment practices and procedures, and the reasons for each such modification.

The district's Personnel Plan for Certified Positions as approved by the parties is attached as **Exhibit "A"**. There have been no changes to the Plan since its adoption.

7. A description and dates of the training provided to the Board and Board administrators.

a. Board Training.

On July 24, 2014, the Board attended training in small groups with Board counsel and the Superintendent. As Board members had received general training in the past, training was undertaken in small groups to allow for more specific training on particular objectives identified as part of the recent review by the Department of Justice and plaintiff's counsel. In the training sessions, the Consent Decree was reviewed and areas of progress noted. Improvement initiatives in the areas of employment, student discipline, and facility commitments were discussed as well. Training was conducted for and attended by all members of the Board.

b. Administrator Training.

On October 9, 2014, school principals and other key district administrators participated in annual training regarding the district's continuing desegregation obligations as required by the Consent Decree. This training was presented by board counsel and encompassed historical information, a review of reporting obligations and data, a review of the district's personnel plan, and a discussion of the current status of the district's efforts under the Decree. The PowerPoint presentation attached as **Exhibit "E"** was used in the training session. The focus of the presentation was on the key role of school administrators in meeting the

district’s obligations, with particular emphasis on recruiting and hiring procedures and objectives. Members of the district’s employment committee was present and provided practical suggestions and strategies for enhancing recruiting efforts at the school and system level.

8. All Capital Plans adopted by the Board during the year.

The district’s 2014-15 to 2018-19 Five-Year Capital Plan is attached to this report as **Exhibit “F”**.

9. Facilities Assessment Reports required by the State Department of Education.

The current Facilities Assessment Report is attached to this report as **Exhibit “G”**.

10. Any amendments to the Capital Plan.

There were no amendments.

11. Agendas from meetings of the Capital Planning Committee.

The Capital Planning Committee meeting agendas and related materials are attached as **Exhibit “H”**.

12. A listing of the Capital Plan projects completed during the preceding year.

Completion Date	Capital Projects Completed
March 2014	<ul style="list-style-type: none"> • Technology system-wide infrastructure upgrade • Saks High batting cages for baseball field
June 2014	<ul style="list-style-type: none"> • HVAC project at Transportation Department
July 2014	<ul style="list-style-type: none"> • Saks Middle School cafeteria renovation • System-wide asbestos tile removal (ongoing as needed)
August 2014	<ul style="list-style-type: none"> • Wellborn Elementary replacement of exterior doors • Career Tech Center parking lot paving project
September 2014	<ul style="list-style-type: none"> • Wellborn High renovation of bathrooms at stadium
October 2014	<ul style="list-style-type: none"> • Saks High batting cages for softball field • White Plains High batting cages for baseball & softball (These projects were carried over to the 2014-15 Capital Plan but will be completed within the month.)

13. A written narrative detailing the status of projects on the Capital Plan not completed and reasons for any changes to the Capital Plan.

Projects listed on the 2014 Capital Plan that are not yet completed include the classroom addition and renovation at Ohatchee High School⁵, the replacement of catwalks and awnings at Wellborn High, and new batting cages at Ohatchee High. These project were rolled over to the current planning year with anticipation that the smaller projects should be completed in the coming months. The Ohatchee High addition was begun in July 2014 and the Board is hopeful that it will be completed prior to next school year.

14. A written narrative generally describing improvements and projects undertaken at each school during the preceding school year.

Every school in the system benefited from upgraded WIFI and other technology improvements as part of the system-wide technology infrastructure upgrade reflected on the Capital Plan. In addition to the Capital Plan projects outlined in response to number 12 above, the Board and its schools have undertaken a number of other smaller improvement projects throughout the course of the year, as outlined below.

Alexandria Elementary used a Lowes grant to add an outdoor gathering area and garden space. In addition, new computers were purchased for kindergarten and 1st Grade, the gym interior was painted, and a large-screen television and digital signage program were purchased for the school lobby area.

At Alexandria High, improvements included miscellaneous computer upgrades, improvements to the baseball dugouts and equipment storage, refurbished football goal posts,

⁵ The Ohatchee High School construction project was approved by the court on August 2, 2013 (Doc. 71).

and miscellaneous painting and landscaping projects.

At the Alternative Education Program, the PASS Program lab was updated and new computers were purchased. In addition, APEX distance learning equipment was added at the AEP location to provide online learning opportunities for students throughout the school district.

The Career Technical Center's parking lot and access roads were repaved and restriped by the county road department. Small painting projects were also completed in various classroom and office locations.

Ohatchee Elementary made improvements to the main office, including new carpeting and furnishings. Improvements were also made to the playground areas and to the outdoor basketball court, including installation of two new basketball goals. In addition, various technology upgrades were made, hallways and bathrooms were painted, and parking lots were resealed and restriped.

Minor improvements at Ohatchee High included miscellaneous landscaping and painting projects, new floor tiles in the gym lobby, installation of a new trophy case, and the purchase of new surveillance cameras.

At Pleasant Valley Elementary security doors were installed and the office area and gymnasium received a fresh coat of paint. Improvements at Pleasant Valley High included paving and restriping, miscellaneous computer upgrades, refurbished gym floors, new weight room equipment, and a new fence at the football field.

Saks Elementary received miscellaneous computer upgrades, fresh paint throughout the building, and newly tiled floors on the main level. Saks Middle School enhanced outdoor areas, received new cafeteria and library furnishings, and added new televisions, AV equipment, and computer equipment throughout the building.

At Saks High School a new fence was installed behind the gym. In addition, the locker room at the football stadium received a new roof, new toilets, and other improvements; a large section of classrooms received fresh paint and new ceiling tiles; and the gym lobby and bathrooms were repainted.

Weaver Elementary improved its outdoor area by adding a covered pavilion, water feature, new plantings, and a decorative iron fence. Other landscaping projects were also completed and a new outdoor bench was installed. In addition, the library was carpeted and repainted.

Improvements at Weaver High School included fresh paint in various locations, restroom improvements in the junior high locker room, new athletic lockers for the girls, new floor tile in the girls' PE room, new signage, and a refurbished ceiling in the gymnasium.

At Wellborn Elementary new furnishings were added in the computer lab, the experimentation station, and the kindergarten and 1st grade classrooms. Hallways were also painted and new floor tile was installed in the kindergarten wing.

Wellborn High renovated the concession stand and press box at the football stadium, renovated the girls' weight room, purchased a camera and equipment for a school "news" network, initiated various painting and landscaping projects, replaced the band room flooring, and utilized donated computers to increase computer availability for the middle grades.

At White Plains Elementary the entry areas were landscaped and a "safe lobby" controlled access system was installed in the office area. White Plains High replaced several exterior doors, refurbished an outer building into a new weight room, received a fresh coat of paint at various locations throughout the building, and began the process of updating the basketball dressing rooms.

SUPERINTENDENT CERTIFICATION:

As Superintendent for Calhoun County Schools, I hereby certify that all of the information contained in this annual report is true and correct to the best of my knowledge, information, and belief and that a copy of this report has been furnished to the Calhoun County Board of Education.



Joe Dyar, Superintendent

FOR THE CALHOUN COUNTY BOARD OF EDUCATION:

Respectfully submitted,

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s/Whit Colvin
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Attorney for Calhoun County BOE

CERTIFICATE OF SERVICE

I hereby certify that there are no known non-CM/ECF participants for mailing by United States Postal Service, and that I electronically filed the foregoing Annual Report to the Court by the Calhoun County Board of Education with the Clerk of the Court using the CM/ECF system which will send notification of such filing to the following on this 14th day of October, 2014.

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s/Whit Colvin
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EXHIBIT A

Personnel Plan for Certified Positions

CALHOUN COUNTY SCHOOLS

Personnel Plan for Certified Positions

I. Introduction

In November 2009, the Calhoun County Board of Education (“Board”) entered into a Consent Decree in the long-standing desegregation case of *Lee v. Macon*. Among the provisions in the Decree was a requirement that the Board develop a personnel plan. For the purposes of the Decree, the Plan was to be designed to help the Board meet its desegregation obligations with regard to personnel. Thus, the primary objectives of the Plan include the identification, recruitment, hiring and retention of minority teachers and professional employees. The Board believes that the measures employed in the Plan will further those primary objectives, not through racially based hiring practices, but through broad-based efforts to locate excellent candidates, particularly minority candidates. The Plan is a process designed to increase awareness of and access to those candidates by those involved in the hiring process. The Plan is also designed to reinforce Calhoun County’s commitment to a non-biased, inclusive environment for all employees, regardless of race. While implemented in conjunction with a Consent Decree, the Board believes the measures in the Plan constitute best practices, and that its provisions will serve the Board for the term of the Decree and well beyond.

II. Enhancement Initiatives

The Board believes that a comfortable, welcoming, and friendly environment for minority employees is essential for success in its recruiting and hiring efforts. The Board will embark on a system-wide campaign designed to reinforce its commitment to inclusiveness and community, targeted toward employees, students, parents, and other community members. The campaign is expected to involve the following components:

1. *Development of a theme.* The Board has in place a system motto, “Focused on Success,” which is integrated into its system seal and used in promotional materials. The Superintendent has proposed modifying that established motto in a way to communicate the desired message, changing it to “Focused on Success for All.” This new motto will replace the old one and be formally adopted by the Board. The seal will be modified and modernized as well.
2. *Promotion of the theme.* The “Focused on Success for All” theme will be introduced by the Superintendent as a “teaching opportunity” and schools will be involved in developing materials supporting the theme. Opportunities for engaging students in the process may include poster contests, classroom competitions, school forums, student development of recruiting and promotional materials, character education/curriculum components and other like methods. By integrating students into the process, current employees will also be engaged in the efforts. The Board believes that such a “ground up” approach will have a more meaningful and sustainable impact than a Central Office driven approach.

3. *Promotion of the campaign.* Materials will be developed to promote and reinforce the campaign to the communities the Board serves and to prospective employees. Materials will provide information about the school district and will portray and emphasize inclusiveness, diversity, community, and equal opportunity. Materials will be appropriate for use in teacher recruiting efforts, as well as efforts within the district to communicate the district's commitments to students, parents, teachers, and other community members. The Board intends to use student/teacher developed resources as the basis of promotional materials, recruiting materials, community announcements, and Board communications used in the campaign. The Board will publicize its efforts on its website, through in-house communications and other cost effective communication vehicles (i.e. school marquees, school publications, donated advertising space, discussions and editorial submissions to the press, and other advertising opportunities). The campaign will be multi-dimensional and designed to reach a broad audience, reinforcing and demonstrating that the school system is a place where all are welcome and are appreciated.

III. Equal Opportunity

The Board recognizes that an effective educational program depends, to a large extent, on the excellence of the personnel employed in the school district. Consistent with this philosophy, applicants for positions will be selected on the basis of qualification, merit, and professional ability. No person shall be denied employment or advancement or

be subjected to discrimination in any program or activity on the basis of gender, age, race, national origin, ethnic group, marital status, religion, veteran status, or disability.

IV. Identification and Recruitment Initiatives

In keeping with its commitment to promote opportunity within the teaching force, the Board seeks to broaden and increase the pool of applicants for teaching, administrative, and other certified positions through active recruitment and targeted marketing efforts. Such efforts include the following measures:

1. Regular participation in teacher recruitment and career fairs, including but not limited to Jacksonville State University's Career Fair in Jacksonville, Alabama; North Alabama Connection: Professional Employment Day (NACPED) in Huntsville, Alabama (participating schools are Alabama A&M University, Athens State University, Calhoun Community College, Oakwood University, University of North Alabama, and Wallace State Community College); Alabama State University's Teacher Recruitment Fair in Montgomery, Alabama; Alabama A&M University's Teacher Ed Day in Huntsville, Alabama; Talladega College's Career Fair in Talladega, Alabama; and similar events involving other state colleges and universities with education programs, including HBU's such as Tuskegee University, Miles College, and Stillman College.
2. Promotion of the "Focused on Success for All" initiative, including the use of brochures, posters, newspaper advertisements, advertisements in professional and student publications, slideshows, videos and other promotional materials. Such

materials will also be used to “market” the Board to potential applicants as part of the other measures described in this Plan.

3. Development of relationships with placement offices and colleges of education at nearby institutions of higher education, including historically black colleges and universities (HBCUs) throughout Alabama. Such efforts will include written communication from the Superintendent and other recruiting staff, distribution of promotional materials, campus visits, offers to conduct guest lectures in education classes, and similar activities designed to broaden opportunities for teacher recruitment.
4. Continued participation in the Student Teacher / Internship program of the College of Education at Jacksonville State University, including efforts to recruit students who perform satisfactorily in student internships in district schools.
5. Development of partnerships with local community colleges designed to encourage and guide candidates toward careers in education.
6. Development of cooperative efforts with neighboring city school systems to identify measures that have proven successful in recruiting and hiring minority applicants and to consider opportunities to work together toward mutual goals.
7. Implementation of initiatives to promote and encourage careers in education among district high school students through targeted marketing efforts, implementation of Future Educator organizations at local schools, education career fairs, career counseling, advisement regarding scholarship opportunities for

education majors, presentations by local colleges of education, dual enrollment initiatives, and other alliances with local colleges and universities.

V. Vacancy Postings

Vacancies for certified positions are announced by posting positions in accordance with applicable law and policy. Such announcements are physically posted at the Central Office, local schools, and work sites. Vacancies are also announced on the district website (www.calhoun.k12.al.us) and the Alabama State Department of Education's website (www.alsde.edu/TeachInAlabama).¹

VI. Application Process

Applicants for teaching positions, administrative positions, and other certified positions, must complete ALL of the following steps:

1. Complete an online application at the Alabama State Department of Education's Teach in Alabama website (www.alsde.edu/TeachInAlabama) and include the following attachments with the application: valid Alabama Teacher's Certificate, college transcript(s), verification of highly qualified status and current resume.
2. Once the online application is completed, including all attachments, the applicant may apply for any posted vacancy by clicking on the "Jobs" link on Teach in Alabama and selecting all Calhoun County Schools jobs for which he or she would like to apply.

¹ As of January 2010, the Board is also evaluating the Troops to Teachers program to see if that program will be helpful in its efforts. The Board has requested information from the Program about its success with similar districts.

3. To finish the application process, the applicant must complete a **Statement of Interest** form available under the Employment Opportunities link on the Calhoun County Schools website (www.calhoun.k12.al.us) and must also **print and sign** one paper copy of the completed Teach in Alabama application (including all attachments). Both the Statement of Interest form and the signed application with attachments must be mailed or hand-delivered to the following address:

Calhoun County Board of Education
ATTN: Employment Committee
P.O. Box 2084
Anniston, AL 36202

Only **ONE** signed paper application should be submitted by the applicant during each school year regardless of the number of vacancies for which the applicant is applying. The Statement of Interest form allows the applicant to indicate all vacancies in which he or she is interested. If the applicant later applies for additional vacancies, it is necessary to submit only a new Statement of Interest form, which will be included with the signed application already on file. A new signed application need not be submitted unless applicant information has changed so that updates are needed.

VII. Receipt and Maintenance of Applications

All signed applications and accompanying Statement of Interest forms are received and processed at the Central Office. Each applicant will be entered into the local applicant database by the Personnel Clerk or other person assigned those duties. Upon entry into the database, each applicant is assigned a sequential applicant identification number. Applicants in the database can be sorted and searched by number, name, position

applied for, race, date of application, highest degree, category of position (teacher, administrator, or other certified), certificate, areas of endorsement, and highly qualified status.

All applications, attachments, and supporting documents are maintained on file and available for consideration for a three-year period from the date of submission. As an additional back-up measure, the district has requested that online applications submitted through the Teach in Alabama website be archived and maintained for a three-year period by SearchSoft, the website administrator.

After applicants are entered in the local database, a Certification Specialist for the district reviews applicant information to verify certification and highly qualified status. Once certification and highly qualified status are verified, the application is forwarded to the Employment Committee for further consideration.

VIII. Employment Committee

The Board has established an Employment Committee to review and evaluate applications, select applicants to be interviewed, review hiring recommendations by local administrators, and otherwise advise the Superintendent on hiring matters. The Committee is appointed by the Superintendent and is comprised of no less than three persons, at least one of whom is a minority employee.²

² Current practice is to appoint three regular members and two alternate members who may act in the regular members' absence. At least one African-American employee shall be included as a regular member and one African-American employee shall serve as one of the alternates.

The Committee shall meet as needed to review applications for vacant positions within the school system and to select qualified applicants to be interviewed for those positions. In selecting applicants to be interviewed, the Committee may consider information obtained from the application documents and other supplemental and reliable information available to it, which may include information from college instructors, teachers who supervised applicants during internships, local administrators, the Superintendent and other Central Office administrators, prior employers, and other sources with reliable information regarding applicants. The Committee may take other such measures to evaluate applicants as it deems appropriate. In addition to those applicants who have applied for a specific vacancy, the Committee may elect to identify additional applicants for consideration through use of the Teach in Alabama applicant tracking system or the local applicant database. In making its interview recommendations, the Committee will also consider the needs of the school district as a whole, including specifically the district's desegregation obligations.

For each posted teaching or other non-administrative vacancy, the Committee will refer applicants to be interviewed, and no applicants other than those identified by the Committee shall be interviewed without the express prior approval of the Committee. Employment Committee members are authorized to monitor local interviews as deemed appropriate.

For administrative vacancies, the Committee will refer all applicants and applications to the Superintendent and may advise the Superintendent as requested. The

Committee will maintain in an orderly fashion all records evidencing its review of applications and interview recommendations.

IX. Interview and Employment Recommendation Process

Upon the referral of applicants by the Employment Committee to a local school, the local school administrator becomes responsible for scheduling interviews for the vacant position at his or her school or worksite. All local schools are to establish committees for the purpose of interviewing applicants. The school principal will participate as a member of each local interview committee. All applicants referred by the Employment Committee must be interviewed or documentation of good and valid justification as to why no interview was conducted must be provided.

After the interview process, employment recommendations must be submitted by the local school administrator to the Employment Committee in accordance with submission guidelines established by the Superintendent. A recommendation cannot be submitted until the posting for the vacant position has expired.

All recommendations will be reviewed by the Employment Committee, and the Employment Committee will forward the recommendation, along with such other information as deemed appropriate (which may include an alternative recommendation by the Committee), to the Superintendent for consideration. After considering such information, the Superintendent will determine what, if any, recommendation will be made to the Board.

In the case of administrative positions, the Superintendent is responsible for evaluation of candidates, interviews, and selection of candidates to be recommended to the Board for employment.

X. Transfer Requests

Certified personnel may submit a request for a transfer at any time a desired position is posted. A request for transfer is initiated by submitting a Statement of Interest form to the Employment Committee. The employee is also required to forward copies of the Statement of Interest to the employee's immediate supervisor / local administrator and the supervisor / administrator of the desired position. The transfer request is valid only for the identified vacancy. Transfer requests will be reviewed by the Employment Committee along with all other applications for the posted vacancy in selecting applicants to be interviewed, taking into consideration the objectives and obligations of the Consent Decree.

XI. Notice and Training

The Superintendent will ensure that all principals, administrators, faculty and certified staff are informed of the provisions of the Personnel Plan for Certified Positions, including all application procedures, required forms, review of applications, selection of interview candidates, interview procedures, and the process for making final hiring recommendations to the Board. A copy of the plan will be posted on the system website for review by applicants and current employees. Training regarding the plan will be provided annually to administrators, personnel clerks, and members of the Employment

Committee. Such training will include instruction in proper use of the local applicant database and the Teach in Alabama applicant tracking system. Training materials will be maintained at the Central Office and available for review by new personnel or as otherwise needed.

XII. Concerns, Questions, or Comments

Concerns, questions, or comments about the Board's Personnel Plan, the hiring process, or other matters addressed in the Plan may be addressed to the Employment Committee and to the Superintendent. The Board's Personnel Plan is designed to benefit the school system as a whole and is not intended nor shall it be construed to confer or extend any rights, whether contractual or otherwise, upon any individual employee, prospective employee, or other interested person.

EXHIBIT B
(Part 1)
Central Office
Power Point Presentation



Alexandria High



Wellborn Elementary



























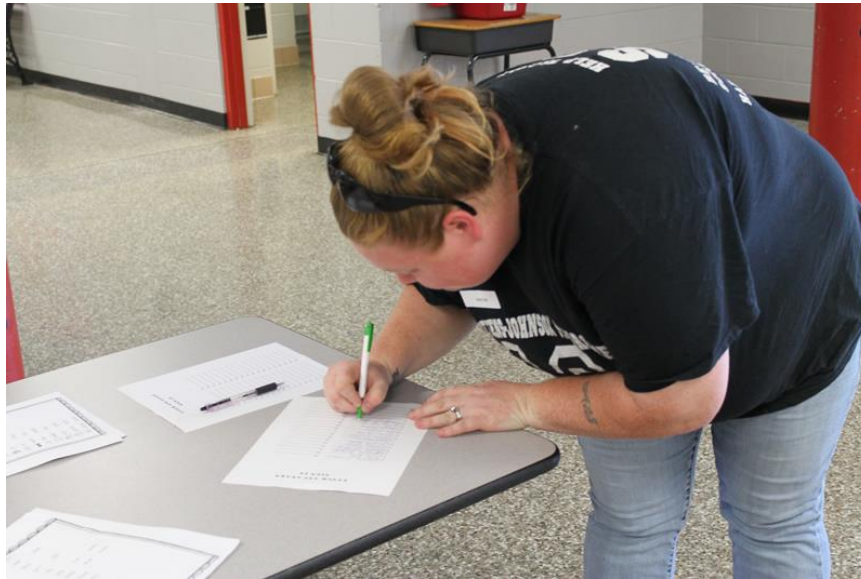










EXHIBIT B
(Part 2)
Central Office
Power Point Presentation





























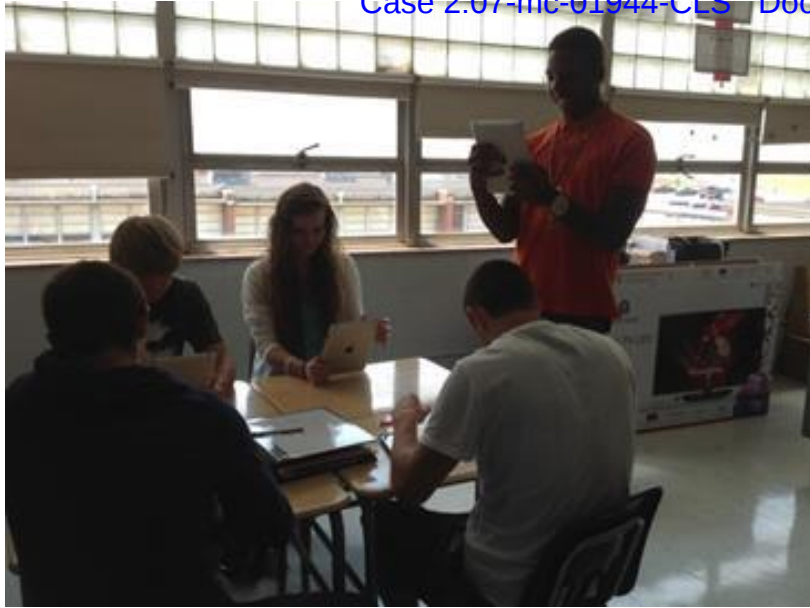






EXHIBIT B
(Part 3)
Central Office
Power Point Presentation





















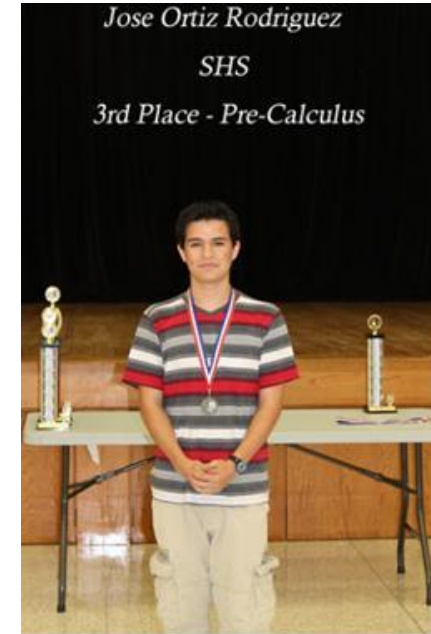


White Plains Elementary



1 Place: Ochatsee Elementary







Clay Rawlins - AHS
1st Place - 7th Grade Math



Lucas Feazell - AHS
3rd Place - 7th Grade Math



Jacob Skipper - SMS
1st Place Tie - 6th Grade Math



Pleasant Valley Elementary School
1st Place Team - 5th Grade Math



Walter Wellborn Elementary School
3rd Place Team - 5th Grade Math



Alexandria High School
1st Place Team - 7th Grade Pre-Algebra



Pleasant Valley High School
2nd Place Team - 7th Grade Math



D'Andre Plott - AHS
1st Place - 7th Grade Pre-Algebra



Saks High School
2nd Place Team - 8th Grade Math










EXHIBIT C

Twitter Postings

 **Joe Dyar - CCBOE** @CalhounBOE · 18h

Varsity girls from SHS getting ready to compete.



   3 



[View more photos and videos](#)

 Joe Dyar - CCBOE retweeted

 **Wendy England** @wwengland · Sep 23

7th grade students experiment with how we digest starches and sugars!



  1  2 

[View more photos and videos](#)

 **Wellborn High School** @walterwellborn · May 15

Seniors having their final walk-thru the halls of WWHS!! 2014



[View more photos and videos](#)

Wellborn High School @walterwellborn · Jul 15

Great night at cheer camp! Blue superior ribbon on cheer evaluation! Go Panthers! Awesome job ladies!!



[View more photos and videos](#)

Wellborn High School @walterwellborn · Jul 15

Awesome job Kirsten!



[View more photos and videos](#)

Saks Elementary retweeted

Karri Findley @Kfin7456 · Sep 12

4th grade leaders learning and having fun at SES



[View more photos and videos](#)



Wellborn High School @walterwellborn · Jul 14
Great first night of cheer camp ladies! Wellborn is behind you!
pic.twitter.com/jRzEihKXqc
Reply Retweet Favorite Flag



Wellborn High School @walterwellborn · May 15
Congratulations to Chantz Goodman #23 signing a football scholarship to Campbellsville Univers
KY. pic.twitter.com/DLaPMUMlcl
Reply Retweet Favorite Flag

Wellborn High School @walterwellborn · May 14

'Senior' Citizen Day at WWHS for our seniors.



👍 1

[View more photos and videos](#)

Wellborn High School @walterwellborn · May 9

Let's go Lady Panthers!! Regional Bound 2014



Wellborn High School @walterwellborn · Mar 20

Current and future WWHS Student Council represented at ASCA State Convention this week.



👍 1

[View more photos and videos](#)

Wellborn High School @walterwellborn · Feb 28

Check out our Spanish students doing some latin zumba!



[View more photos and videos](#)

Wellborn High School @walterwellborn · Feb 20

WWHS Varsity Boys' Basketball Team honored at tonight's Board Meeting!



[View more photos and videos](#)

Wellborn High School @walterwellborn · Jan 21

Cheerleaders perform at JSU! Go ladies!
Halftime - Bulldogs lead the Panthers 48-26



[View more photos and videos](#)

 **Saks Elementary** @SaksElementary · Sep 12

Excited about our new Motown playlist!!
#everymorningisapeprallyatSES #respect
#makeyourkidssmile #breakfastatSES
pic.twitter.com/GXiho5qmU6



← ↻ 2 ★ 2 ...

[View more photos and videos](#)

 **Saks Elementary** @SaksElementary · Sep 11


Habitat Hunt happening in 4th grade today. #scienceleaders #technology
#wildcatpride pic.twitter.com/jTwFBOzfmE



← ↻ 1 ★ 1 ...

[View more photos and videos](#)



 **Saks Elementary** @SaksElementary · Sep 9

Welcome Deputy Bearden as our new SRO. We are thankful for the example you set each day for our leaders!! pic.twitter.com/TVRnSTOhMm

← Reply ↻ Retweet ★ Favorite

[Flag media](#)

Jeff Winn retweeted

Amber Ray @aray4au · Sep 17

What's the weather report? Learning all about weather and days of the week with Pre-K



← ↻ 1 ★ 4 ...

[View more photos and videos](#)

Jeff Winn retweeted

Wendy England @wwengland · Sep 17

Check out the new cafeteria tables at SMS!



← ↻ 2 ★ 8 ...

[View more photos and videos](#)

Ed Roe retweeted

Leigh Farrell Twigg @LeighTwigg · Aug 26

Great math lesson at WWES 3rd grade! Whoop!





← ↻ 1 ★ ...

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 Wellborn High School @walterwellborn · Oct 4

Let's Go Panthers!!




  2  

[View more photos and videos](#)

 Saks Elementary @SaksElementary · Sep 22

Think before you speak! Great counseling lessons happening at SES!
[#bullyfreezone](#) [#tlm](#) [#counselorsrock](#)



[View more photos and videos](#)

 Saks Elementary @SaksElementary · Sep 16

Love sharing my love for reading with my leaders! [#positivevisitsprincipal](#)
[#lead&read](#) [#CharlietheRanchDog](#)



  1  3 

[View more photos and videos](#)

EXHIBIT D

Applicant Report

Applicant Report

9/26/14

2014-18 - Elementary Education Teacher - Posting No. 2014-18 - Alexandria Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 104	W = 11	W = 9	W = 1	W = 1	W = 1
B = 7	B = 2	B = 2	B = 0	B = 0	B = 0
O = 2	O = 0	O = 0	O = 0	O = 0	O = 0

2014-49 - K-5 Elementary Education Teacher - Posting No. 2014-49 - Alexandria Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 66	W = 14	W = 14	W = 1	W = 1	W = 1
B = 5	B = 2	B = 2	B = 0	B = 0	B = 0
O = 2	O = 1	O = 1	O = 0	O = 0	O = 0

2014-56 - Elementary Education Teacher - Posting No. 2014-56 - Alexandria Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 65	W = 11	W = 11	W = 1	W = 1	W = 1
B = 4	B = 4	B = 4	B = 0	B = 0	B = 0
O = 1	O = 1	O = 0	O = 0	O = 0	O = 0

2014-69 - Elementary Education Teacher - Posting No. 2014-69 - Alexandria Elementary School

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 44		W = 13	W = 13		W = 1	W = 1		W = 1
B = 3		B = 3	B = 3		B = 0	B = 0		B = 0
O = 0		O = 0	O = 0		O = 0	O = 0		O = 0

2013-112 - (6-8) Teacher - Posting No. 2013-112 - Alexandria High School

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 15		W = 5	W = 3		W = 1	W = 1		W = 1
B = 0		B = 0	B = 0		B = 0	B = 0		B = 0
O = 0		O = 0	O = 0		O = 0	O = 0		O = 0

2013-115 - Spanish Teacher Posting No. 2013-115 - Alexandria High School

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 0		W = 0	W = 0		W = 0	W = 0		W = 0
B = 0		B = 0	B = 0		B = 0	B = 0		B = 0
O = 1		O = 1	O = 1		O = 1	O = 1		O = 1

2013-120 - Math (7-12) Teacher - Posting No. 2013-120 - Alexandria High School

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 3		W = 2	W = 2		W = 0	W = 0		W = 0
B = 0		B = 0	B = 0		B = 0	B = 0		B = 0
O = 1		O = 1	O = 1		O = 1	O = 1		O = 1

2013-122 - Math (7-12) Teacher - Posting No. 2013-122 - Alexandria High School

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 4		W = 4	W = 4		W = 1	W = 1		W = 1
B = 0		B = 0	B = 0		B = 0	B = 0		B = 0
O = 1		O = 1	O = 1		O = 0	O = 0		O = 0

2014-06 - Reading Coach - Posting No. 2014-06 - Alexandria High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 12	W = 5	W = 5	W = 1	W = 1	W = 1
B = 1	B = 1	B = 1	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2014-13 - 6th grade Teacher - Posting No. 2014-13 - Alexandria High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 69	W = 7	W = 7	W = 1	W = 1	W = 1
B = 1	B = 1	B = 1	B = 0	B = 0	B = 0
O = 2	O = 0	O = 0	O = 0	O = 0	O = 0

2014-25 - Assistant Principal - Posting No. 2014-25 - Alexandria High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 13	W = 3	W = 3	W = 1	W = 1	W = 1
B = 2	B = 2	B = 2	B = 0	B = 0	B = 0
O = 2	O = 2	O = 2	O = 0	O = 0	O = 0

2014-26 - English Teacher Posting No. 2014-26 - Alexandria High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 21	W = 6	W = 4	W = 1	W = 1	W = 1
B = 6	B = 2	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-27 - English Teacher Posting No. 2014-27 - Alexandria High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 21	W = 3	W = 4	W = 0	W = 0	W = 0
B = 6	B = 2	B = 1	B = 1	B = 1	B = 1
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-42 - Social Science Teacher - Posting No. 2014-42 - Alexandria High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 39	W = 6	W = 4	W = 1	W = 1	W = 1
B = 2	B = 2	B = 2	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2014-64 - English/Language Arts Teacher (7-12) - Posting No. 2014-64 - Alexandria High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 11	W = 2	W = 2	W = 1	W = 1	W = 1
B = 2	B = 2	B = 2	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-73 - Math (7-12) Teacher - Posting No. 2014-73 - Alexandria High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 5	W = 5	W = 3	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2013-109 - Career Technical Center Director Posting No. 2013-109 - Calhoun County Schools

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 4	W = 1	W = 1	W = 1	W = 1	W = 1
B = 1	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-07 - Psychometrist - Posting No. 2014-07 - Calhoun County Schools

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 1		W = 1	W = 1		W = 0	W = 0		W = 0
B = 1		B = 1	B = 1		B = 1	B = 1		B = 1
O = 0		O = 0	O = 0		O = 0	O = 0		O = 0

2014-47 - Guidance Counselor Posting No. 2014-47 - Calhoun County Schools

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 7		W = 2	W = 2		W = 1	W = 1		W = 1
B = 3		B = 2	B = 2		B = 0	B = 0		B = 0
O = 0		O = 0	O = 0		O = 0	O = 0		O = 0

2014-78 - Choral Teacher Posting No. 2014-78 - Calhoun County Schools

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 9		W = 0	W = 0		W = 0	W = 0		W = 0
B = 1		B = 1	B = 1		B = 1	B = 1		B = 1
O = 0		O = 0	O = 0		O = 0	O = 0		O = 0

2014-12 - Health Science Instructor - Posting No. 2014-12 - Career Technical Center

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 6		W = 3	W = 3		W = 1	W = 1		W = 1
B = 0		B = 0	B = 0		B = 0	B = 0		B = 0
O = 0		O = 0	O = 0		O = 0	O = 0		O = 0

2014-50 - Cosmetology Teacher - Posting No. 2014-50 - Career Technical Center

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 3		W = 2	W = 2		W = 0	W = 0		W = 0
B = 4		B = 2	B = 2		B = 1	B = 1		B = 1
O = 0		O = 0	O = 0		O = 0	O = 0		O = 0

2014-61 - Career Technical Center Director Posting No. 2014-61 - Career Technical Center

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 4	W = 2	W = 2	W = 1	W = 1	W = 1
B = 2	B = 2	B = 2	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2014-63 - Health Science Instructor - Posting No. 2014-63 - Career Technical Center

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 9	W = 5	W = 3	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-67 - Teacher of the Gifted Posting No. 2014-67 - Career Technical Center

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 14	W = 8	W = 5	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 1	O = 1	O = 1	O = 0	O = 0	O = 0

2014-81 - Teacher of the Gifted Posting No. 2014-81 - Career Technical Center

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 4	W = 2	W = 2	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-05 - Executive Director - Title I/Human Resources Posting No. 2014-05 - Central Office

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 8	W = 4	W = 4	W = 1	W = 1	W = 1
B = 1	B = 1	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-10 - K-12 Professional Development Specialist Posting No. 2014-10 - Central Office

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 18	W = 6	W = 6	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-72 - Executive Director Posting No. 2014-72 - Central Office

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 8	W = 3	W = 3	W = 1	W = 1	W = 1
B = 3	B = 2	B = 2	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2014-15 - Elementary Education Teacher - Posting No. 2014-15 - Ohatchee Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 97	W = 17	W = 14	W = 1	W = 1	W = 1
B = 5	B = 3	B = 3	B = 0	B = 0	B = 0
O = 2	O = 0	O = 0	O = 0	O = 0	O = 0

2013-121 - Teacher/Head Football Coach Posting No. 2013-121 - Ohatchee High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 21	W = 6	W = 6	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-01 - Band Director - Posting No. 2014-01 - Ohatchee High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 13	W = 3	W = 3	W = 1	W = 1	W = 1
B = 2	B = 1	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-09 - Band Director - Posting No. 2014-09 - Ohatchee High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 15	W = 4	W = 4	W = 1	W = 1	W = 1
B = 1	B = 1	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-40 - English Teacher - Posting No. 2014-40 - Ohatchee High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 15	W = 8	W = 8	W = 1	W = 1	W = 1
B = 4	B = 2	B = 2	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-41 - Science Teacher - Posting No. 2014-41 - Ohatchee High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 8	W = 7	W = 7	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 1	O = 1	O = 1	O = 0	O = 0	O = 0

2014-66 - Spanish Teacher Posting No. 2014-66 - Ohatchee High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 3	W = 2	W = 2	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2013-118 - Elementary Education Teacher - Posting No. 2013-118 - Pleasant Valley Elementary School

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 15	W = 4		W = 4	W = 1		W = 1		W = 1
B = 0	B = 0		B = 0	B = 0		B = 0		B = 0
O = 1	O = 0		O = 0	O = 0		O = 0		O = 0

2014-52 - Assistant Principal / Title I Facilitator Posting No. 2014-52 - Pleasant Valley Elementary School

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 12	W = 8		W = 8	W = 1		W = 1		W = 1
B = 1	B = 1		B = 1	B = 0		B = 0		B = 0
O = 1	O = 1		O = 1	O = 0		O = 0		O = 0

2014-75 - Contract Principal - Posting No. 2014-75 - Pleasant Valley Elementary School

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 4	W = 3		W = 3	W = 1		W = 1		W = 1
B = 1	B = 1		B = 1	B = 0		B = 0		B = 0
O = 1	O = 0		O = 0	O = 0		O = 0		O = 0

2014-23 - Math (7-12) Teacher - Posting No. 2014-23 - Pleasant Valley High School

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 12	W = 7		W = 7	W = 1		W = 1		W = 1
B = 0	B = 0		B = 0	B = 0		B = 0		B = 0
O = 0	O = 0		O = 0	O = 0		O = 0		O = 0

2014-24 - 7-12 Social Science Teacher Posting No. 2014-24 - Pleasant Valley High School

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 36	W = 14		W = 12	W = 1		W = 1		W = 1
B = 0	B = 0		B = 0	B = 0		B = 0		B = 0
O = 1	O = 0		O = 0	O = 0		O = 0		O = 0

2014-71 - Assistant Principal - Posting No. 2014-71 - Pleasant Valley High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 11	W = 6	W = 6	W = 1	W = 1	W = 1
B = 2	B = 2	B = 2	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2014-21 - Elementary Education Teacher - Posting No. 2014-21 - Saks Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 89	W = 12	W = 11	W = 1	W = 1	W = 1
B = 5	B = 1	B = 1	B = 0	B = 0	B = 0
O = 2	O = 0	O = 0	O = 0	O = 0	O = 0

2014-37 - Elementary Education Teacher - Posting No. 2014-37 - Saks Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 82	W = 11	W = 11	W = 1	W = 1	W = 1
B = 4	B = 2	B = 2	B = 0	B = 0	B = 0
O = 2	O = 1	O = 1	O = 0	O = 0	O = 0

2014-38 - Elementary Education Teacher - Posting No. 2014-38 - Saks Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 85	W = 12	W = 12	W = 1	W = 1	W = 1
B = 3	B = 2	B = 2	B = 0	B = 0	B = 0
O = 2	O = 1	O = 1	O = 0	O = 0	O = 0

2014-57 - Elementary Education Teacher - Posting No. 2014-57 - Saks Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 66	W = 7	W = 7	W = 1	W = 1	W = 1
B = 4	B = 3	B = 3	B = 0	B = 0	B = 0
O = 1	O = 1	O = 1	O = 0	O = 0	O = 0

2014-80 - K-4 Teacher - Posting No. 2014-80 - Saks Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 32	W = 8	W = 8	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2013-111 - Science Teacher - Posting No. 2013-111 - Saks High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 3	W = 2	W = 2	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-31 - Science Teacher - Posting No. 2014-31 - Saks High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 7	W = 7	W = 7	W = 1	W = 1	W = 1
B = 1	B = 1	B = 1	B = 0	B = 0	B = 0
O = 1	O = 1	O = 1	O = 0	O = 0	O = 0

2014-43 - Social Science Teacher - Posting No. 2014-43 - Saks High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 33	W = 8	W = 8	W = 1	W = 1	W = 1
B = 2	B = 2	B = 2	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2014-44 - Business Education Teacher - Posting No. 2014-44 - Saks High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 3	W = 3	W = 3	W = 1	W = 1	W = 1
B = 1	B = 1	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-59 - History Teacher Posting No. 2014-59 - Saks High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 24	W = 5	W = 5	W = 1	W = 1	W = 1
B = 2	B = 2	B = 2	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-70 - Math Teacher - Posting No. 2014-70 - Saks High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 5	W = 5	W = 5	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2013-108 - Reading Interventionist - Posting No. 2013-108 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 15	W = 3	W = 3	W = 1	W = 1	W = 1
B = 2	B = 1	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2013-114 - Elementary Education Teacher - Posting No. 2013-114 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 14	W = 3	W = 3	W = 0	W = 0	W = 0
B = 2	B = 2	B = 1	B = 1	B = 1	B = 1
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2013-119 - Special Education (Collaborative) Teacher - Posting No. 2013-119 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 6	W = 2	W = 2	W = 0	W = 0	W = 0
B = 1	B = 1	B = 1	B = 1	B = 1	B = 1
O = 1	O = 1	O = 1	O = 0	O = 0	O = 0

2014-03 - Mathematics / Interventionist Teacher 5-7 - Posting No. 2014-03 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 5	W = 2	W = 2	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-16 - Reading Interventionist - Posting No. 2014-16 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 22	W = 5	W = 4	W = 1	W = 1	W = 1
B = 3	B = 1	B = 1	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2014-17 - 7th grade History Teacher Posting No. 2014-17 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 29	W = 4	W = 5	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 2	O = 1	O = 1	O = 0	O = 0	O = 0

2014-20 - Special Education Teacher Posting No. 2014-20 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 18	W = 6	W = 6	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-58 - Elementary Education Teacher - Posting No. 2014-58 - Saks Middle School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 60	W = 4	W = 4	W = 1	W = 1	W = 1
B = 1	B = 1	B = 1	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2013-113 - Diagnostician - Posting No.2013-113 - System-Wide

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 3	W = 1	W = 1	W = 1	W = 1	W = 1
B = 1	B = 1	B = 1	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2013-117 - Diagnostician - Posting No. 2013-117 - System-Wide

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 5	W = 3	W = 1	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-08 - Transportation Director Posting No. 2014-08 - Transportation

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 3	W = 2	W = 2	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-29 - Elementary Teacher - Posting No. 2014-29 - Weaver Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 88	W = 14	W = 14	W = 1	W = 1	W = 1
B = 5	B = 5	B = 4	B = 0	B = 0	B = 0
O = 2	O = 0	O = 0	O = 0	O = 0	O = 0

2014-45 - Elementary Education Teacher - Posting No. 2014-45 - Weaver Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 87	W = 13	W = 13	W = 1	W = 1	W = 1
B = 4	B = 3	B = 3	B = 0	B = 0	B = 0
O = 2	O = 0	O = 0	O = 0	O = 0	O = 0

2014-02 - Special Education Teacher - Weaver High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 2	W = 1	W = 1	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-11 - Library Media Specialist - Posting No. 2014-11 - Weaver High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 7	W = 4	W = 4	W = 1	W = 1	W = 1
B = 1	B = 1	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-28 - Choral Teacher - Posting No. 2014-28 - Weaver High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 5	W = 5	W = 4	W = 0	W = 0	W = 0
B = 1	B = 1	B = 1	B = 1	B = 1	B = 1
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-32 - Special Education Teacher Posting No. 2014-32 - Weaver High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 14	W = 4	W = 4	W = 1	W = 1	W = 1
B = 3	B = 2	B = 1	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2014-60 - Family & Consumer Science Teacher - Posting No. 2014-60 - Weaver High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 2	W = 2	W = 2	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 1	O = 1	O = 0	O = 0	O = 0	O = 0

2014-62 - Spanish Teacher Posting No. 2014-62 - Weaver High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 3	W = 3	W = 3	W = 0	W = 0	W = 0
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 1	O = 1	O = 1	O = 1	O = 1	O = 1

2014-76 - Assistant Principal - Posting No. 2014-76 - Weaver High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 9	W = 6	W = 6	W = 0	W = 0	W = 0
B = 2	B = 2	B = 2	B = 1	B = 1	B = 1
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2013-110 - Elementary Teacher - Posting no. 2013-110 - Wellborn Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 26	W = 7	W = 7	W = 1	W = 1	W = 1
B = 2	B = 2	B = 1	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2014-22 - Elementary Education Teacher - Posting No. 2014-22 - Wellborn Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 92	W = 15	W = 15	W = 1	W = 1	W = 1
B = 6	B = 2	B = 2	B = 0	B = 0	B = 0
O = 2	O = 0	O = 0	O = 0	O = 0	O = 0

2014-65 - Physical Education Teacher - Posting No. 2014-65 - Wellborn Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 14	W = 6	W = 6	W = 1	W = 1	W = 1
B = 4	B = 1	B = 1	B = 0	B = 0	B = 0
O = 1	O = 1	O = 1	O = 0	O = 0	O = 0

2014-82 - Elementary Education Teacher - Posting No. 2014-82 - Wellborn Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 38	W = 7	W = 6	W = 1	W = 1	W = 1
B = 1	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-83 - Elementary Education Teacher - Posting No. 2014-83 - Wellborn Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 36	W = 8	W = 7	W = 1	W = 1	W = 1
B = 0	B = 0	B = 0	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-48 - Social Studies Teacher - Posting No. 2014-48 - Wellborn High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 35	W = 5	W = 5	W = 1	W = 1	W = 1
B = 1	B = 1	B = 1	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2014-51 - Assistant Principal - Posting No. 2014-51 - Wellborn High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 8	W = 4	W = 4	W = 1	W = 1	W = 1
B = 2	B = 1	B = 1	B = 0	B = 0	B = 0
O = 2	O = 1	O = 1	O = 0	O = 0	O = 0

2014-46 - Elementary Education Teacher - Posting No. 2014-46 - White Plains Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 75	W = 16	W = 16	W = 1	W = 1	W = 1
B = 3	B = 3	B = 3	B = 0	B = 0	B = 0
O = 2	O = 1	O = 1	O = 0	O = 0	O = 0

2014-79 - K-4 Teacher - Posting No. 2014-79 - White Plains Elementary School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 28	W = 6	W = 6	W = 1	W = 1	W = 1
B = 1	B = 0	B = 0	B = 0	B = 0	B = 0
O = 1	O = 0	O = 0	O = 0	O = 0	O = 0

2014-04 - Teacher/Head Football Coach Posting No. 2014-04 - White Plains High School

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 25	W = 9	W = 7	W = 1	W = 1	W = 1
B = 2	B = 1	B = 1	B = 0	B = 0	B = 0
O = 0	O = 0	O = 0	O = 0	O = 0	O = 0

2014-34 - Math Teacher - Posting No. 2014-34 - White Plains High School

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 7		W = 2	W = 2		W = 1	W = 1		W = 1
B = 0		B = 0	B = 0		B = 0	B = 0		B = 0
O = 0		O = 0	O = 0		O = 0	O = 0		O = 0

2014-39 - English Teacher - Posting No. 2014-39 - White Plains High School

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 18		W = 4	W = 4		W = 1	W = 1		W = 1
B = 3		B = 1	B = 1		B = 0	B = 0		B = 0
O = 0		O = 0	O = 0		O = 0	O = 0		O = 0

2014-14 - 7th grade Math Teacher Posting No. 2014-14 - White Plains Middle School

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 11		W = 5	W = 4		W = 1	W = 1		W = 1
B = 2		B = 0	B = 0		B = 0	B = 0		B = 0
O = 0		O = 0	O = 0		O = 0	O = 0		O = 0

2014-33 - Special Education Teacher Posting No. 2014-33 - White Plains Middle School

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 18		W = 4	W = 4		W = 0	W = 0		W = 0
B = 4		B = 2	B = 2		B = 1	B = 1		B = 1
O = 1		O = 0	O = 0		O = 0	O = 0		O = 0

2014-55 - 7th grade History Teacher Posting No. 2014-55 - White Plains Middle School

Applicants:	Rec.	Interview:	Interviewed:	Rec.	Hire:	App.	Hire:	Hired:
W = 25		W = 5	W = 5		W = 1	W = 1		W = 1
B = 1		B = 1	B = 1		B = 0	B = 0		B = 0
O = 0		O = 0	O = 0		O = 0	O = 0		O = 0

Totals:	Positions: 88	Applicants: 2139
----------------	---------------	------------------

Applicants:	Rec. Interview:	Interviewed:	Rec. Hire:	App. Hire:	Hired:
W = 1811	W = 495	W = 467	W = 76	W = 76	W = 76
B = 263	B = 95	B = 89	B = 9	B = 9	B = 9
O = 65	O = 21	O = 19	O = 3	O = 3	O = 3

EXHIBIT E

Power Point Presentation Used During Administrator Training

Lee vs. Macon County BOE

CONSENT DECREE -

Annual Administrator Training

Calhoun County Schools

Central Office

October 9, 2014

Whit Colvin

Robin Andrews

Bishop, Colvin, Johnson & Kent, LLC

For more than 40 years

Calhoun County Schools has remained under the jurisdiction of the United States District Court in the desegregation case of *Lee vs. Macon County BOE*.

This presentation will:

- Provide some historical background regarding the court's jurisdiction
- Review the system's general obligations under the 2009 Consent Decree
- Review the Personnel Plan for Certified Positions
- Focus on the role of administrators in fulfilling Consent Decree obligations
- Provide an update of the system's efforts and status under the Decree

Let's start with a little history...

In the 1954 landmark decision of *Brown v Board of Education of Topeka*, the United States Supreme Court held that state laws establishing separate schools for students of different races were unconstitutional.

In 1963...



a federal lawsuit was brought in Alabama against the Macon County Board of Education on behalf of students seeking an end to the operation of a racially segregated school system.

As the case progressed...



the State was added as a defendant and the State Superintendent was ordered to require all Alabama school systems to desegregate their schools.

On October 23, 1969...

the U.S. District Court in *Lee v. Macon County BOE* ordered the Calhoun County BOE to file a proposed plan “for the complete disestablishment of its dual school system....”

A local plan was approved in 1971...

and the Calhoun County BOE has operated under a court-ordered desegregation plan since that time.

To be dismissed...

from a desegregation case a school board must show that it has complied with the court's orders and, in so doing, has eliminated the vestiges of past discrimination to achieve "unitary status."

The U.S. Supreme Court...



has identified certain factors that must be considered in determining whether a school district has achieved “**unitary status.**”

Courts must consider the Green factors:

- student assignment
- transportation
- extracurricular activities
- physical facilities
- faculty and staff

Green v. School Board of Kent County, 391 U.S. 430 (1968).

In addition to the Green factors...

federal courts must consider “quality of education” factors that relate to a student’s day-to-day experiences within a school.

Freeman v. Pitts, 503 U.S. 467 (1992).



In December 2009...

CCBOE entered a Consent Decree that addressed the *Green* factors and furnished a “roadmap to the end of judicial supervision” and a challenging a plan for achieving unitary status.

The Consent Decree

is a binding agreement between the plaintiffs, the U. S. Department of Justice, and the school board that was approved by the Court and now operates as a Court Order.



Some of the Board's continuing obligations include:

- **Attendance zones** - strictly enforce zones and the student transfer policy
- **Racial Harassment Policy** – train, respond, monitor, and report
- **Extracurricular activities** – encourage broad participation by all students
- **School Facilities** – maintain capital planning process consistent with state requirements and desegregation standards

One key component of the Consent Decree:

- ***Calhoun County Schools - Personnel Plan for Certified Positions –***
 - Addresses recruitment, hiring, assignment, and retention of certified personnel.
 - Emphasizes recruitment of a diverse teaching force.
 - Provides an applicant database for tracking and monitoring hiring efforts.
 - Centralizes the application process and establishes an employment committee.

The Court Report due annually on October 15 must include...

- Student enrollment numbers by school and by race
- A report of current certified personnel with counts and percentages by school and by race
- A detailed report of applicants, persons interviewed, job offers, and hires by race for all certified position vacancies

Some data from the upcoming 2014 report...

School	Total	White		Black		Other	
		#	%	#	%	#	%
Alexandria Elementary	838	705	84.1%	89	10.6%	44	5.3%
Alexandria High	1104	920	83.3%	133	12.1%	51	4.6%
Ohatchee Elementary	530	484	91.3%	19	3.6%	27	5.1%
Ohatchee High	467	441	94.4%	19	4.1%	7	1.5%
Pleasant Valley Elem	558	529	94.8%	12	2.2%	17	3.0%
Pleasant Valley High	512	493	96.3%	12	2.3%	7	1.4%
Saks Elementary	546	296	54.2%	170	31.1%	80	14.7%
Saks Middle	271	137	50.6%	102	37.6%	32	11.8%
Saks High	528	278	52.7%	195	36.9%	55	10.4%
Weaver Elementary	674	535	79.4%	92	13.6%	47	7.0%
Weaver High	551	414	75.2%	101	18.3%	36	6.5%
Wellborn Elementary	611	481	78.7%	96	15.7%	34	5.6%
Wellborn High	587	460	78.4%	111	18.9%	16	2.7%
White Plains Elem	535	457	85.4%	30	5.6%	48	9.0%
White Plains Middle	473	419	88.6%	30	6.3%	24	5.1%
White Plains High	453	411	90.7%	24	5.3%	18	4.0%
DISTRICT TOTALS	9238	7460	80.8%	1235	13.4%	543	5.8%

Table 6: Total Certified Personnel

	White	Black	Other	Total	% White	% Black
Alexandria Elem	58	0	1	59	98.3%	0.0%
Alexandria High	56	2	1	59	94.9%	3.4%
Alternative	5	2	0	7	71.4%	28.6%
Career Tech	18	1	0	19	94.7%	5.3%
Ohatchee Elem	35	1	0	36	97.2%	2.8%
Ohatchee High	25	1	0	26	96.2%	3.8%
Pleasant Valley Elem	38	0	0	38	100.0%	0.0%
Pleasant Valley High	31	2	0	33	93.9%	6.1%
Saks Elementary	36	4	0	40	90.0%	10.0%
Saks Middle	17	3	0	20	85.0%	15.0%
Saks High	30	5	1	36	83.3%	13.9%
Weaver Elem	42	1	0	43	97.7%	2.3%
Weaver High	30	5	1	36	83.3%	13.9%
Wellborn Elem	40	2	1	43	93.0%	4.7%
Wellborn High	36	2	0	38	94.7%	5.3%
White Plains Elem	38	3	0	41	92.7%	7.3%
White Plains Middle	28	2	0	30	93.3%	6.7%
White Plains High	28	2	0	30	93.3%	6.7%
Central Office	15	3	0	18	83.3%	16.7%
District Totals	606	41	5	652	92.9%	6.3%

Reports on applicants, interviews, and hiring decisions are made possible by our unique Applicant Database.

	# Applicants	% Applicants
White	1811	84.7%
Black	263	12.3%
Other	65	3.0%
Total	2139	

	# Applicants	% Applicants
White	467	81.2%
Black	89	15.5%
Other	19	3.3%
Total	575	

Category	Total	White		Black		Other	
		#	%	#	%	#	%
Teacher	66	56	84.9%	7	10.6%	3	4.5%
Certified	11	10	90.9%	1	9.1%	0	0.0%
Admin	11	10	90.9%	1	9.1%	0	0.0%
Total	88	76	86.4%	9	10.2%	3	3.4%

So where is Calhoun County...

on the road to unitary status?



Progress is being made...

- The 2014 report is being prepared for the court.
- Site visits have been made to some of your schools.
- Exchange of information is taking place among the parties.
- Evaluation is ongoing to determine our current status and next steps.
- **BUT...**

Progress is not always perfectly smooth...

Total Certified Personnel 2009-2014						
	White	Black	Other	Total	% White	% Black
2009	622	29	5	656	94.8%	4.4%
2010	615	35	5	655	94.0%	5.3%
2011	606	42	6	654	92.7%	6.4%
2012	603	47	5	655	92.1%	7.2%
2013	604	37	5	646	93.5%	5.7%
2014	606	41	5	652	92.9%	6.3%

We still have some work to do.

□ **And your role remains pivotal...**

Substantial effort and commitment are required to achieve the goal of unitary status and much of that work falls to our school administrators.

Thank you for all you have done and all you will continue to do as we work together to meet this important challenge!



QUESTIONS...?



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Birmingham, Alabama 35203

EXHIBIT F

2015-2019

Five-Year Capital Plan

State of Alabama



Department of Education Capital Plan Five Year Plan As of 9/18/2014



System: Calhoun County

Priority: 1

Project Name:	Ohatchee High School
Project Classification:	Additions and Renovations
Project Rationale:	Facility Assessment
Project Substandard Classroom:	Substandard Permanent Class Replacement
Primary Funding Source:	Funding Source Unknown
Funding Year:	2015
Projected Completion Year:	2015
Project Budget:	\$4,400,000.00
Project Completion Date:	Please select a Completion Month/
Other Rationale:	
Other Substandard Classroom:	
Project Description:	This project will replace outdated facilities / classrooms.

State of Alabama



Department of Education Capital Plan Five Year Plan As of 9/18/2014



Priority: 2

Project Name:	Calhoun County
Project Classification:	New School
Project Rationale:	Student Enrollment
Project Substandard Classroom:	NA
Primary Funding Source:	Funding Source Unknown
Funding Year:	2015
Projected Completion Year:	2015
Project Budget:	\$18,000,000.00
Project Completion Date:	Please select a Completion Month/
Other Rationale:	
Other Substandard Classroom:	
Project Description:	Subject to availability of funds and necessary approvals, this project will build a middle school in Alexandria if community growth patterns, student capacity, and other assessment factors justify need.

Priority: 3

Project Name:	Saks High School
Project Classification:	Additions and Renovations
Project Rationale:	Facility Assessment
Project Substandard Classroom:	Substandard Permanent Class Replacement
Primary Funding Source:	Funding Source Unknown
Funding Year:	2015
Projected Completion Year:	2015
Project Budget:	\$3,500,000.00
Project Completion Date:	Please select a Completion Month/
Other Rationale:	
Other Substandard Classroom:	
Project Description:	This project will replace outdated annex facilities / classrooms and provide other campus renovations and upgrades as needed, to include possible addition of a Career Tech shop to SH campus.

State of Alabama



Department of Education Capital Plan Five Year Plan As of 9/18/2014



Priority: 4

Project Name: Wellborn High School
Project Classification: Renovations
Project Rationale: Facility Assessment
Project Substandard Classroom: NA
Primary Funding Source: State Funds
Funding Year: 2015
Projected Completion Year: 2015
Project Budget: \$60,000.00
Project Completion Date: Please select a Completion Month/
Other Rationale:
Other Substandard Classroom:
Project Description: This project will replace existing wooden catwalks with awnings.

Priority: 5

Project Name: White Plains High School
Project Classification: Roofing Only
Project Rationale: Facility Assessment
Project Substandard Classroom: NA
Primary Funding Source: State Funds
Funding Year: 2015
Projected Completion Year: 2015
Project Budget: \$20,000.00
Project Completion Date: Please select a Completion Month/
Other Rationale:
Other Substandard Classroom:
Project Description: This project will provide targeted roof repair and maintenance (if necessary). Expenditure of approx \$20,000 annually may be required for necessary repairs over next several years. This approach will postpone replacement at estimated cost of \$400,000.

State of Alabama



Department of Education Capital Plan Five Year Plan As of 9/18/2014



Priority: 6

Project Name:	Calhoun County
Project Classification:	Renovations
Project Rationale:	Facility Assessment
Project Substandard Classroom:	NA
Primary Funding Source:	Funding Source Unknown
Funding Year:	2015
Projected Completion Year:	2015
Project Budget:	\$40,000.00
Project Completion Date:	Please select a Completion Month/
Other Rationale:	
Other Substandard Classroom:	
Project Description:	This project will remove asbestos tile at various county schools. This will take priority for any renovation involving a site with asbestos material.

Priority: 7

Project Name:	Saks High School
Project Classification:	Additions
Project Rationale:	Facility Assessment
Project Substandard Classroom:	NA
Primary Funding Source:	State Funds
Funding Year:	2015
Projected Completion Year:	2015
Project Budget:	\$60,000.00
Project Completion Date:	Please select a Completion Month/
Other Rationale:	
Other Substandard Classroom:	
Project Description:	Build batting cages for softball field

State of Alabama



Department of Education Capital Plan Five Year Plan As of 9/18/2014



Priority: 8

Project Name: White Plains High School
Project Classification: Additions
Project Rationale: Facility Assessment
Project Substandard Classroom: NA
Primary Funding Source: State Funds
Funding Year: 2015
Projected Completion Year: 2015
Project Budget: \$75,000.00
Project Completion Date: Please select a Completion Month/
Other Rationale:
Other Substandard Classroom:
Project Description: Build batting cages for baseball/softball fields

Priority: 9

Project Name: Ohatchee High School
Project Classification: Additions
Project Rationale: Facility Assessment
Project Substandard Classroom: NA
Primary Funding Source: State Funds
Funding Year: 2015
Projected Completion Year: 2015
Project Budget: \$60,000.00
Project Completion Date: Please select a Completion Month/
Other Rationale:
Other Substandard Classroom:
Project Description: Build batting cages for baseball field

State of Alabama



Department of Education Capital Plan Five Year Plan As of 9/18/2014



Priority: 10

Project Name: Ohatchee High School
Project Classification: Additions
Project Rationale: Facility Assessment
Project Substandard Classroom: NA
Primary Funding Source: State Funds
Funding Year: 2015
Projected Completion Year: 2015
Project Budget: \$60,000.00
Project Completion Date: Please select a Completion Month/
Other Rationale:
Other Substandard Classroom:
Project Description: Build batting cages for softball field

Priority: 11

Project Name: Calhoun County
Project Classification: Renovations
Project Rationale: Facility Assessment
Project Substandard Classroom: NA
Primary Funding Source: Funding Source Unknown
Funding Year: 2015
Projected Completion Year: 2015
Project Budget: \$60,000.00
Project Completion Date: Please select a Completion Month/
Other Rationale:
Other Substandard Classroom:
Project Description: renovate technology work area

State of Alabama



Department of Education Capital Plan Five Year Plan As of 9/18/2014



Priority: 12

Project Name: Ohatchee High School
Project Classification: Renovations
Project Rationale: Facility Assessment
Project Substandard Classroom: NA
Primary Funding Source: Funding Source Unknown
Funding Year: 2015
Projected Completion Year: 2015
Project Budget: \$120,000.00
Project Completion Date: Please select a Completion Month/
Other Rationale:
Other Substandard Classroom:
Project Description: Paving only. This project will repave parking lot.

Priority: 13

Project Name: Calhoun County
Project Classification: Renovations
Project Rationale: Facility Assessment
Project Substandard Classroom: NA
Primary Funding Source: State Funds
Funding Year: 2015
Projected Completion Year: 2015
Project Budget: \$80,000.00
Project Completion Date: Please select a Completion Month/
Other Rationale:
Other Substandard Classroom:
Project Description: Parking lot paving to include additional space at Technology Department.

State of Alabama



Department of Education Capital Plan Five Year Plan As of 9/18/2014



Priority: 14

Project Name: Alexandria High School
Project Classification: Renovations
Project Rationale: Facility Assessment
Project Substandard Classroom: NA
Primary Funding Source: Funding Source Unknown
Funding Year: 2015
Projected Completion Year: 2015
Project Budget: \$95,000.00
Project Completion Date: Please select a Completion Month/
Other Rationale:
Other Substandard Classroom:
Project Description: Paving only. This project will repave the parking lot at this site.

Priority: 15

Project Name: Alexandria Elementary School
Project Classification: Renovations
Project Rationale: Facility Assessment
Project Substandard Classroom: NA
Primary Funding Source: Funding Source Unknown
Funding Year: 2015
Projected Completion Year: 2015
Project Budget: \$100,000.00
Project Completion Date: Please select a Completion Month/
Other Rationale:
Other Substandard Classroom:
Project Description: Paving only. This project will repave the parking lot.

State of Alabama



Department of Education Capital Plan Five Year Plan As of 9/18/2014



Priority: 16

Project Name:	Calhoun County
Project Classification:	Renovations
Project Rationale:	Facility Assessment
Project Substandard Classroom:	NA
Primary Funding Source:	Funding Source Unknown
Funding Year:	2015
Projected Completion Year:	2015
Project Budget:	\$400,000.00
Project Completion Date:	Please select a Completion Month/
Other Rationale:	
Other Substandard Classroom:	
Project Description:	Paving only. This project will pave parking lot and drives at both Transportation and Maintenance shops, and bottom lot training/practice course.

Priority: 17

Project Name:	Weaver High School
Project Classification:	Renovations
Project Rationale:	Facility Assessment
Project Substandard Classroom:	NA
Primary Funding Source:	Funding Source Unknown
Funding Year:	2015
Projected Completion Year:	2015
Project Budget:	\$200,000.00
Project Completion Date:	Please select a Completion Month/
Other Rationale:	
Other Substandard Classroom:	
Project Description:	Cafeteria Renovation at Weaver High School

State of Alabama



Department of Education Capital Plan Five Year Plan As of 9/18/2014



Priority: 18

Project Name: Alexandria High School
Project Classification: Renovations
Project Rationale: Facility Assessment
Project Substandard Classroom: NA
Primary Funding Source: State Funds
Funding Year: 2016
Projected Completion Year: 2016
Project Budget: \$90,000.00
Project Completion Date: Please select a Completion Month/
Other Rationale:
Other Substandard Classroom:
Project Description: This project will include renovations to Alexandria Highs Cafeteria.

Priority: 19

Project Name: Calhoun County
Project Classification: Additions
Project Rationale: Facility Assessment
Project Substandard Classroom: NA
Primary Funding Source: Funding Source Unknown
Funding Year: 2016
Projected Completion Year: 2016
Project Budget: \$100,000.00
Project Completion Date: Please select a Completion Month/
Other Rationale:
Other Substandard Classroom:
Project Description: This project will add a bus wash at Transportation Department.

State of Alabama



Department of Education Capital Plan Five Year Plan As of 9/18/2014



Priority: 20

Project Name:	White Plains High School
Project Classification:	New School
Project Rationale:	Facility Assessment
Project Substandard Classroom:	NA
Primary Funding Source:	Funding Source Unknown
Funding Year:	2017
Projected Completion Year:	2017
Project Budget:	\$18,000,000.00
Project Completion Date:	Please select a Completion Month/
Other Rationale:	
Other Substandard Classroom:	
Project Description:	Subject to availability of funds and necessary approvals, this project will build high school in White Plains if condition of current high school, growth patterns, capacity, and other assessment factors justify need.

Priority: 21

Project Name:	Saks High School
Project Classification:	Renovations
Project Rationale:	Facility Assessment
Project Substandard Classroom:	NA
Primary Funding Source:	Funding Source Unknown
Funding Year:	2017
Projected Completion Year:	2017
Project Budget:	\$90,000.00
Project Completion Date:	Please select a Completion Month/
Other Rationale:	
Other Substandard Classroom:	
Project Description:	This project will include renovations to Saks High cafeteria.

State of Alabama



Department of Education Capital Plan Five Year Plan As of 9/18/2014



Priority: 22

Project Name: Ohatchee High School
Project Classification: Renovations
Project Rationale: Facility Assessment
Project Substandard Classroom: NA
Primary Funding Source: Funding Source Unknown
Funding Year: 2018
Projected Completion Year: 2018
Project Budget: \$90,000.00
Project Completion Date: Please select a Completion Month/
Other Rationale:
Other Substandard Classroom:
Project Description: This project will include renovation to Ohatchee High cafeteria.

Priority: 23

Project Name: White Plains Elementary School
Project Classification: Renovations
Project Rationale: Facility Assessment
Project Substandard Classroom: NA
Primary Funding Source: Funding Source Unknown
Funding Year: 2018
Projected Completion Year: 2018
Project Budget: \$1,800,000.00
Project Completion Date: Please select a Completion Month/
Other Rationale:
Other Substandard Classroom:
Project Description: gym enlargement on elementary school gymnasium

State of Alabama



Department of Education Capital Plan Five Year Plan As of 9/18/2014


Priority: 24

Project Name:	Wellborn High School
Project Classification:	Renovations
Project Rationale:	Facility Assessment
Project Substandard Classroom:	NA
Primary Funding Source:	Funding Source Unknown
Funding Year:	2019
Projected Completion Year:	2019
Project Budget:	\$90,000.00
Project Completion Date:	
Other Rationale:	
Other Substandard Classroom:	
Project Description:	renovations to cafeteria at wellborn high school

EXHIBIT G

Facilities Assessment Report

State Department of Education

Calhoun County

Building Assessment Detail Reported as of Sep 26, 2014

Category: Fascia and Soffits	Condition: NA	
Category: Canopies and Covered Walks	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Moderate	Percent Severe: 0
	Problem: Outdated	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Moderate	Percent Severe: 0
	Problem: Stains	
	Problem: Broken Tiles	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Good	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Moderate	Percent Severe: 0
	Problem: Inadequate	
Category: Electrical System	Condition: Good	

Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 0
Problem: Inadequate		
Category: Fascia and Soffits	Condition: Good	
Category: Canopies and Covered Walks	Condition: NA	
Category: Exterior Walls	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Good	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Moderate	Percent Severe: 0
Problem: Inadequate		
Category: Heating and Air Conditioning System	Condition: Good	
Category: Roof	Condition: Good	

Category: Fascia and Soffits	Condition: Moderate	Percent Severe: 0
Problem: Inadequate		
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Good	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: Good	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 10
Problem: Outdated		
School: Alexandria Elem Sch		Building Number: 0200
Building Name: Inclement gym		
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: NA	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	

Category: Exterior Windows	Condition: NA
Category: Exterior Doors and Frames	Condition: Good
Category: Exterior Door Hardware	Condition: Good
Category: Interior Walls and Base	Condition: Good
Category: Interior Doors and Frames	Condition: Good
Category: Interior Door Hardware	Condition: Good
Category: Floor Finishes	Condition: Good
Category: Ceilings	Condition: Good
Category: Interior Lighting	Condition: Good
Category: Toilets/Fixtures	Condition: Good
Category: Cabinetry/Shelving	Condition: NA
Category: Fixed Seating/Bleachers	Condition: Good
Category: Lockers	Condition: NA
Category: Kitchen Equipment	Condition: NA
Category: Plumbing System	Condition: Good
Category: Electrical System	Condition: Good
Category: Heating and Air Conditioning System	Condition: Good

Category: Fascia and Soffits	Condition: Moderate	Percent Severe: 0
------------------------------	---------------------	-------------------

Problem: Weathered

Problem: Paint Peeling

Problem: Needs Painting

Category: Canopies and Covered Walks	Condition: Good
Category: Exterior Walls	Condition: Good
Category: Exterior Windows	Condition: Good
Category: Exterior Doors and Frames	Condition: Good
Category: Exterior Door Hardware	Condition: Good

Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 0
-----------------------------------	---------------------	-------------------

Problem: Paint Peeling		
Problem: Caulking		
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Blistering		
Category: Interior Door Hardware	Condition: Moderate	Percent Severe: 0
Problem: Blistering		
Category: Floor Finishes	Condition: Moderate	Percent Severe: 20
Problem: Cracks		
Problem: Broken Tiles		
Category: Ceilings	Condition: Moderate	Percent Severe: 20
Problem: Cracks		
Problem: Stains		
Problem: Broken		
Problem: Outdated		
Category: Interior Lighting	Condition: Moderate	Percent Severe: 0
Problem: Inadequate		
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
Problem: Broken		
Problem: Excessive Wear		
Category: Fixed Seating/Bleachers	Condition: Good	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 20
Problem: Excessive Wear		
Problem: Outdated		
School: Alexandria High Sch	Building Number: 0300	

Building Name: Main building

Category: Roof	Condition: Moderate	Percent Severe: 20
	Problem: Cracks	
	Problem: Blistering	
	Problem: Excessive Wear	
Category: Fascia and Soffits	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	
	Problem: Blistering	
	Problem: Needs Painting	
Category: Canopies and Covered Walks	Condition: Moderate	Percent Severe: 0
	Problem: Outdated	
	Problem: Leaks	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Moderate	Percent Severe: 0
	Problem: Outdated	
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	
	Problem: Needs Painting	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Needs Painting	
	Problem: Excessive Wear	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	

Category: Toilets/Fixtures	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: Good	
Category: Kitchen Equipment	Condition: Good	
Category: Plumbing System	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
School: Alexandria High Sch		
Building Number: 0400		
Building Name: Old middle school / Multi-disabled		
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Problem: Buckling		
Problem: Needs Painting		
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Problem: Needs Painting		
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		

Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Ceilings	Condition: Moderate	Percent Severe: 0
Problem: Stains		
Problem: Broken Tiles		
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Problem: Outdated		
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
School: Alexandria High Sch		Building Number: 0500
Building Name: Inclement gym		
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: Good	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Good	

Category: Exterior Doors and Frames	Condition: Good
Category: Exterior Door Hardware	Condition: Good
Category: Interior Walls and Base	Condition: Good
Category: Interior Doors and Frames	Condition: Good
Category: Interior Door Hardware	Condition: Good
Category: Floor Finishes	Condition: Good
Category: Ceilings	Condition: Good
Category: Interior Lighting	Condition: Good
Category: Toilets/Fixtures	Condition: Good
Category: Cabinetry/Shelving	Condition: NA
Category: Fixed Seating/Bleachers	Condition: Good
Category: Lockers	Condition: NA
Category: Kitchen Equipment	Condition: NA
Category: Plumbing System	Condition: Good
Category: Electrical System	Condition: Good
Category: Heating and Air Conditioning System	Condition: Good
School: Alexandria High Sch	Building Number: 0800
Building Name: New field house	
Category: Roof	Condition: Good
Category: Fascia and Soffits	Condition: Good
Category: Canopies and Covered Walks	Condition: Good
Category: Exterior Walls	Condition: Good
Category: Exterior Windows	Condition: Good
Category: Exterior Doors and Frames	Condition: Good
Category: Exterior Door Hardware	Condition: Good
Category: Interior Walls and Base	Condition: Good
Category: Interior Doors and Frames	Condition: Good
Category: Interior Door Hardware	Condition: Good

Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Good	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: Good	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
School: Alexandria High Sch		
Building Number: 0900		
Building Name: Old field house		
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: Good	
Category: Canopies and Covered Walks	Condition: NA	
Category: Exterior Walls	Condition: NA	
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Needs Painting	
	Problem: Excessive Wear	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 0
	Problem: Needs Painting	
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Needs Painting	
	Problem: Excessive Wear	
Category: Interior Door Hardware	Condition: Good	

Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
	Problem: Outdated	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Moderate	Percent Severe: 0
	Problem: Outdated	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 0
	Problem: Outdated	
School: Alexandria High Sch		
Building Number: 1000		
Building Name: New gym		
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: Good	
Category: Canopies and Covered Walks	Condition: NA	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	

Category: Interior Lighting	Condition: Good
Category: Toilets/Fixtures	Condition: Good
Category: Cabinetry/Shelving	Condition: NA
Category: Fixed Seating/Bleachers	Condition: Good
Category: Lockers	Condition: Good
Category: Kitchen Equipment	Condition: NA
Category: Plumbing System	Condition: Good
Category: Electrical System	Condition: Good
Category: Heating and Air Conditioning System	Condition: Good
School: Alexandria High Sch	Building Number: 1100
Building Name: Pre-Voc	
Category: Roof	Condition: Good
Category: Fascia and Soffits	Condition: Good
Category: Canopies and Covered Walks	Condition: Good
Category: Exterior Walls	Condition: Good
Category: Exterior Windows	Condition: Good
Category: Exterior Doors and Frames	Condition: Good
Category: Exterior Door Hardware	Condition: Good
Category: Interior Walls and Base	Condition: Good
Category: Interior Doors and Frames	Condition: Good
Category: Interior Door Hardware	Condition: Good
Category: Floor Finishes	Condition: Good
Category: Ceilings	Condition: Good
Category: Interior Lighting	Condition: Good
Category: Toilets/Fixtures	Condition: Good
Category: Cabinetry/Shelving	Condition: Good
Category: Fixed Seating/Bleachers	Condition: NA
Category: Lockers	Condition: NA

Category: Kitchen Equipment	Condition: NA
Category: Plumbing System	Condition: Good
Category: Electrical System	Condition: Good
Category: Heating and Air Conditioning System	Condition: Good
Category: Fascia and Soffits	Condition: Good
Category: Canopies and Covered Walks	Condition: Good
Category: Exterior Walls	Condition: Good
Category: Exterior Windows	Condition: Good
Category: Exterior Doors and Frames	Condition: Good
Category: Exterior Door Hardware	Condition: Good
Category: Interior Walls and Base	Condition: Good
Category: Interior Doors and Frames	Condition: Good
Category: Interior Door Hardware	Condition: Good
Category: Floor Finishes	Condition: Good
Category: Ceilings	Condition: Good
Category: Interior Lighting	Condition: Good
Category: Toilets/Fixtures	Condition: Good
Category: Cabinetry/Shelving	Condition: Good
Category: Fixed Seating/Bleachers	Condition: Good
Category: Lockers	Condition: NA
Category: Kitchen Equipment	Condition: Good
Category: Plumbing System	Condition: Good
Category: Electrical System	Condition: Good
Category: Heating and Air Conditioning System	Condition: Good

Category: Fascia and Soffits	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	

	Problem: Stains	
	Problem: Paint Peeling	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	
	Problem: Needs Painting	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
Category: Ceilings	Condition: Moderate	Percent Severe: 0
	Problem: Stains	
	Problem: Broken Tiles	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
	Problem: Outdated	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	

Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
School: Ohatchee High Sch	Building Number: 0400	
Building Name: Old elementary building		
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: Good	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Category: Exterior Windows	Condition: Moderate	Percent Severe: 30
Problem: Outdated		
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 30
Problem: Weathered		
Problem: Blistering		
Problem: Paint Peeling		
Category: Exterior Door Hardware	Condition: Moderate	Percent Severe: 0
Problem: Paint Peeling		
Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 30
Problem: Paint Peeling		
Problem: Caulking		
Problem: Broken Tiles		
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 20
Problem: Needs Painting		
Problem: Excessive Wear		
Category: Interior Door Hardware	Condition: Moderate	Percent Severe: 10
Problem: Sticky Operation		
Category: Floor Finishes	Condition: Moderate	Percent Severe: 30
Problem: Broken Tiles		
Problem: Excessive Wear		

Category: Ceilings	Condition: Moderate	Percent Severe: 30
Problem: Stains		
Problem: Broken Tiles		
Category: Interior Lighting	Condition: Moderate	Percent Severe: 30
Problem: Inadequate		
Problem: Outdated		
Category: Toilets/Fixtures	Condition: Moderate	Percent Severe: 20
Problem: Outdated		
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 20
Problem: Excessive Wear		
Problem: Outdated		
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: Moderate	Percent Severe: 30
Problem: Excessive Wear		
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
Category: Electrical System	Condition: Moderate	Percent Severe: 30
Problem: Outdated		
Problem: Overloaded		
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 30
Problem: Inadequate		
Problem: Outdated		
School: Ohatchee High Sch		Building Number: 0500
Building Name: Main gym		
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: NA	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	

Category: Exterior Windows	Condition: NA	
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	
	Problem: Excessive Wear	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
	Problem: Outdated	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
	Problem: Outdated	
Category: Cabinetry/Shelving	Condition: NA	
Category: Fixed Seating/Bleachers	Condition: Good	
Category: Lockers	Condition: Moderate	Percent Severe: 0
	Problem: Needs Painting	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
School: Ohatchee High Sch	Building Number: 0600	
Building Name: Main office building		
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: NA	

Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: Good	
Category: Kitchen Equipment	Condition: Good	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
School: Ohatchee High Sch	Building Number: 0800	
Building Name: Inclement gym		
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: NA	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Good	

Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: NA	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
School: Ohatchee High Sch		
Building Number: 1000		
Building Name: Visitor fieldhouse		
Category: Roof	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Problem: Excessive Wear		
Problem: Outdated		
Category: Fascia and Soffits	Condition: NA	
Category: Canopies and Covered Walks	Condition: NA	
Category: Exterior Walls	Condition: Moderate	Percent Severe: 0
Problem: Weathered		

Problem: Needs Painting		
Category: Exterior Windows	Condition: NA	
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		
Problem: Excessive Wear		
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		
Problem: Excessive Wear		
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Problem: Needs Painting		
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Moderate	Percent Severe: 0
Problem: Cracks		
Problem: Broken Tiles		
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: NA	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 0
Problem: Outdated		

Category: Fascia and Soffits	Condition: Good	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	
	Problem: Needs Painting	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Moderate	Percent Severe: 0
	Problem: Stains	
	Problem: Broken Tiles	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: Good	
Category: Kitchen Equipment	Condition: Good	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
School: Pleasant Valley High Sch	Building Number: 0200	

Building Name: Main gym building

Category: Roof	Condition: Good
Category: Fascia and Soffits	Condition: NA
Category: Canopies and Covered Walks	Condition: Good
Category: Exterior Walls	Condition: Good
Category: Exterior Windows	Condition: NA
Category: Exterior Doors and Frames	Condition: Good
Category: Exterior Door Hardware	Condition: Good
Category: Interior Walls and Base	Condition: Good
Category: Interior Doors and Frames	Condition: Good
Category: Interior Door Hardware	Condition: Good
Category: Floor Finishes	Condition: Good
Category: Ceilings	Condition: Good
Category: Interior Lighting	Condition: Good
Category: Toilets/Fixtures	Condition: Good
Category: Cabinetry/Shelving	Condition: Good
Category: Fixed Seating/Bleachers	Condition: Good
Category: Lockers	Condition: Good
Category: Kitchen Equipment	Condition: NA
Category: Plumbing System	Condition: Good
Category: Electrical System	Condition: Good
Category: Heating and Air Conditioning System	Condition: Good

School: Pleasant Valley High Sch**Building Number: 0300****Building Name: Inclement gym**

Category: Roof	Condition: Good
Category: Fascia and Soffits	Condition: NA
Category: Canopies and Covered Walks	Condition: Good
Category: Exterior Walls	Condition: Good
Category: Exterior Windows	Condition: NA

Category: Exterior Doors and Frames	Condition: Good
Category: Exterior Door Hardware	Condition: Good
Category: Interior Walls and Base	Condition: Good
Category: Interior Doors and Frames	Condition: Good
Category: Interior Door Hardware	Condition: Good
Category: Floor Finishes	Condition: Good
Category: Ceilings	Condition: Good
Category: Interior Lighting	Condition: Good
Category: Toilets/Fixtures	Condition: Good
Category: Cabinetry/Shelving	Condition: NA
Category: Fixed Seating/Bleachers	Condition: NA
Category: Lockers	Condition: NA
Category: Kitchen Equipment	Condition: NA
Category: Plumbing System	Condition: Good
Category: Electrical System	Condition: Good
Category: Heating and Air Conditioning System	Condition: Good
Category: Fascia and Soffits	Condition: Good
Category: Canopies and Covered Walks	Condition: Good
Category: Exterior Walls	Condition: Good
Category: Exterior Windows	Condition: Good
Category: Exterior Doors and Frames	Condition: Good
Category: Exterior Door Hardware	Condition: Good
Category: Interior Walls and Base	Condition: Good
Category: Interior Doors and Frames	Condition: Good
Category: Interior Door Hardware	Condition: Good
Category: Floor Finishes	Condition: Good
Category: Ceilings	Condition: Good

Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Good	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: Good	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: Moderate	Percent Severe: 0
	Problem: Needs Painting	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Moderate	Percent Severe: 0
	Problem: Outdated	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 0
	Problem: Needs Painting	
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Needs Painting	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Moderate	Percent Severe: 0
	Problem: Stains	
	Problem: Broken Tiles	

Category: Ceilings	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Problem: Stains		
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		
Problem: Excessive Wear		
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: Good	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
School: Saks Elem Sch		Building Number: 0200
Building Name: Inclement gym		
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: NA	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: NA	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	

Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: NA	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 0
	Problem: Inadequate	
Category: Roof	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	
	Problem: Outdated	
Category: Fascia and Soffits	Condition: Moderate	Percent Severe: 30
	Problem: Cracks	
	Problem: Buckling	
	Problem: Paint Peeling	
	Problem: Caulking	
	Problem: Broken	
	Problem: Needs Painting	
	Problem: Excessive Wear	
	Problem: Loose	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0

Problem: Weathered		
Problem: Excessive Wear		
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Moderate	Percent Severe: 0
Problem: Stains		
Problem: Broken Tiles		
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Problem: Outdated		
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: Good	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
School: Saks High Sch		
Building Number: 0300		
Building Name: Annex		
Category: Roof	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Category: Fascia and Soffits	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Problem: Paint Peeling		
Problem: Broken		
Problem: Needs Painting		
Category: Canopies and Covered Walks	Condition: Good	

Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Moderate	Percent Severe: 0
	Problem: Paint Peeling	
	Problem: Caulking	
	Problem: Sticky Operation	
	Problem: Needs Painting	
	Problem: Excessive Wear	
	Problem: Outdated	
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	
	Problem: Paint Peeling	
	Problem: Needs Painting	
	Problem: Excessive Wear	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Needs Painting	
	Problem: Excessive Wear	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Moderate	Percent Severe: 0
	Problem: Broken Tiles	
	Problem: Excessive Wear	
	Problem: Outdated	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
	Problem: Outdated	

Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: Good	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
School: Saks High Sch	Building Number: 0400	
Building Name: Main office building		
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: Good	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	
	Problem: Sticky Operation	
	Problem: Needs Painting	
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	
	Problem: Excessive Wear	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
	Problem: Outdated	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	

Category: Toilets/Fixtures	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Problem: Outdated		
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		
Category: Kitchen Equipment	Condition: Good	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
School: Saks High Sch	Building Number: 0500	
Building Name: Main gym		
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: Good	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Moderate	Percent Severe: 0
Problem: Broken Tiles		

Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Good	
Category: Fixed Seating/Bleachers	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Lockers	Condition: Good	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
School: Saks High Sch	Building Number: 0700	
Building Name: Fieldhouse		
Category: Roof	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Problem: Outdated		
Category: Fascia and Soffits	Condition: Good	
Category: Canopies and Covered Walks	Condition: NA	
Category: Exterior Walls	Condition: Moderate	Percent Severe: 0
Problem: Cracks		
Category: Exterior Windows	Condition: NA	
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Problem: Paint Peeling		
Problem: Sticky Operation		
Problem: Needs Painting		
Problem: Excessive Wear		
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	

Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Moderate	Percent Severe: 0
Problem: Inadequate		
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: NA	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
Category: Fascia and Soffits	Condition: Good	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	

Category: Interior Lighting	Condition: Good
Category: Toilets/Fixtures	Condition: Good
Category: Cabinetry/Shelving	Condition: Good
Category: Fixed Seating/Bleachers	Condition: NA
Category: Lockers	Condition: Good
Category: Kitchen Equipment	Condition: Good
Category: Plumbing System	Condition: Good
Category: Electrical System	Condition: Good
Category: Heating and Air Conditioning System	Condition: Good
School: Saks Middle Sch	Building Number: 0200
Building Name: Inclement gym	
Category: Roof	Condition: Good
Category: Fascia and Soffits	Condition: NA
Category: Canopies and Covered Walks	Condition: Good
Category: Exterior Walls	Condition: Good
Category: Exterior Windows	Condition: NA
Category: Exterior Doors and Frames	Condition: Good
Category: Exterior Door Hardware	Condition: Good
Category: Interior Walls and Base	Condition: Good
Category: Interior Doors and Frames	Condition: Good
Category: Interior Door Hardware	Condition: Good
Category: Floor Finishes	Condition: Good
Category: Ceilings	Condition: Good
Category: Interior Lighting	Condition: Good
Category: Toilets/Fixtures	Condition: Good
Category: Cabinetry/Shelving	Condition: NA
Category: Fixed Seating/Bleachers	Condition: NA
Category: Lockers	Condition: NA

Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 0
	Problem: Inadequate	
Category: Fascia and Soffits	Condition: Good	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Moderate	Percent Severe: 0
	Problem: Stains	
	Problem: Broken Tiles	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: Good	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	

Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
School: Weaver Elem Sch		Building Number: 0400
Building Name: Inclement gym		
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: NA	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: NA	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
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Category: Fascia and Soffits	Condition: NA	
Category: Canopies and Covered Walks	Condition: Good	

Category: Exterior Walls	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	
	Problem: Stains	
Category: Exterior Windows	Condition: NA	
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Moderate	Percent Severe: 0
	Problem: Stains	
	Problem: Broken Tiles	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
Category: Fixed Seating/Bleachers	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
	Problem: Outdated	
Category: Lockers	Condition: Good	
Category: Kitchen Equipment	Condition: Good	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
School: Weaver High Sch	Building Number: 0200	

Building Name: New gym/Bandroom

Category: Roof	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Category: Fascia and Soffits	Condition: NA	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: NA	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Good	
Category: Fixed Seating/Bleachers	Condition: Good	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
Category: Fascia and Soffits	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Category: Canopies and Covered Walks	Condition: Moderate	Percent Severe: 20
Problem: Weathered		

	Problem: Paint Peeling	
	Problem: Needs Painting	
	Problem: Excessive Wear	
	Problem: Outdated	
Category: Exterior Walls	Condition: Moderate	Percent Severe: 0
	Problem: Outdated	
Category: Exterior Windows	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	
	Problem: Paint Peeling	
	Problem: Caulking	
	Problem: Sticky Operation	
	Problem: Excessive Wear	
	Problem: Outdated	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
	Problem: Outdated	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: Moderate	Percent Severe: 0

Problem: Excessive Wear

Category: Kitchen Equipment

Condition: Good

Category: Plumbing System

Condition: Good

Category: Electrical System

Condition: Moderate

Percent Severe: 0

Problem: Outdated

Category: Heating and Air Conditioning System

Condition: Moderate

Percent Severe: 30

Problem: Inadequate

Problem: Outdated

School: Wellborn High Sch

Building Number: 0200

Building Name: Annex

Category: Roof

Condition: Good

Category: Fascia and Soffits

Condition: Moderate

Percent Severe: 0

Problem: Needs Painting

Category: Canopies and Covered Walks

Condition: Good

Category: Exterior Walls

Condition: Good

Category: Exterior Windows

Condition: Moderate

Percent Severe: 0

Problem: Weathered

Problem: Caulking

Problem: Sticky Operation

Problem: Outdated

Category: Exterior Doors and Frames

Condition: Good

Category: Exterior Door Hardware

Condition: Good

Category: Interior Walls and Base

Condition: Good

Category: Interior Doors and Frames

Condition: Moderate

Percent Severe: 0

Problem: Excessive Wear

Category: Interior Door Hardware

Condition: Good

Category: Floor Finishes

Condition: Good

Category: Ceilings

Condition: Moderate

Percent Severe: 0

Problem: Stains

		Problem: Broken Tiles	
Category: Interior Lighting		Condition: Good	
Category: Toilets/Fixtures		Condition: Moderate	Percent Severe: 0
Problem: Outdated			
Category: Cabinetry/Shelving		Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear			
Category: Fixed Seating/Bleachers		Condition: NA	
Category: Lockers		Condition: Good	
Category: Kitchen Equipment		Condition: NA	
Category: Plumbing System		Condition: Good	
Category: Electrical System		Condition: Good	
Category: Heating and Air Conditioning System		Condition: Moderate	Percent Severe: 30
Problem: Inadequate			
Problem: Outdated			
School: Wellborn High Sch		Building Number: 0400	
Building Name: Old gym building			
Category: Roof		Condition: Good	
Category: Fascia and Soffits		Condition: NA	
Category: Canopies and Covered Walks		Condition: Good	
Category: Exterior Walls		Condition: Good	
Category: Exterior Windows		Condition: Moderate	Percent Severe: 0
Problem: Weathered			
Problem: Paint Peeling			
Problem: Caulking			
Problem: Sticky Operation			
Problem: Needs Painting			
Problem: Outdated			
Category: Exterior Doors and Frames		Condition: Good	
Category: Exterior Door Hardware		Condition: Good	

Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Ceilings	Condition: Moderate	Percent Severe: 0
Problem: Stains		
Problem: Broken Tiles		
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Problem: Outdated		
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
Category: Fixed Seating/Bleachers	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
School: Wellborn High Sch		Building Number: 0500
Building Name: Bandroom/Boys P.E. building		
Category: Roof	Condition: Good	

Category: Fascia and Soffits	Condition: NA	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 0
	Problem: Outdated	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Moderate	Percent Severe: 0
	Problem: Stains	
	Problem: Broken Tiles	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Good	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: Good	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 0
	Problem: Outdated	
School: Wellborn High Sch	Building Number: 0600	
Building Name: Fieldhouse		
Category: Roof	Condition: Moderate	Percent Severe: 0
	Problem: Weathered	

Category: Fascia and Soffits	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		
Category: Canopies and Covered Walks	Condition: NA	
Category: Exterior Walls	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		
Category: Exterior Windows	Condition: NA	
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Problem: Needs Painting		
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Ceilings	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: NA	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	

Category: Electrical System	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
School: Wellborn High Sch	Building Number: 0700	
Building Name: TMR building		
Category: Roof	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Category: Fascia and Soffits	Condition: Good	
Category: Canopies and Covered Walks	Condition: NA	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Moderate	Percent Severe: 0
Problem: Stains		
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Good	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	

Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
School: Wellborn High Sch	Building Number: 0800	
Building Name: New gym		
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: Good	
Category: Canopies and Covered Walks	Condition: NA	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: NA	
Category: Fixed Seating/Bleachers	Condition: Good	
Category: Lockers	Condition: Moderate	Percent Severe: 0
	Problem: Stains	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
Category: Fascia and Soffits	Condition: Good	

Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Moderate	Percent Severe: 0
	Problem: Outdated	
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 10
	Problem: Weathered	
Category: Exterior Door Hardware	Condition: Moderate	Percent Severe: 10
	Problem: Excessive Wear	
Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 0
	Problem: Needs Painting	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
Category: Ceilings	Condition: Moderate	Percent Severe: 0
	Problem: Stains	
	Problem: Broken Tiles	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Moderate	Percent Severe: 0
	Problem: Broken Tiles	
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
	Problem: Excessive Wear	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: Good	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	

Category: Heating and Air Conditioning System	Condition: Good	
School: Wellborn Elem Sch	Building Number: 0200	
Building Name: Inclement gym		
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: NA	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: NA	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: NA	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 0
	Problem: Outdated	
	Problem: Blistering	
	Problem: Leaks	

Category: Fascia and Soffits	Condition: Moderate	Percent Severe: 30
	Problem: Weathered	
	Problem: Paint Peeling	
	Problem: Caulking	
	Problem: Broken	
	Problem: Needs Painting	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 10
	Problem: Weathered	
	Problem: Blistering	
Category: Exterior Door Hardware	Condition: Moderate	Percent Severe: 10
	Problem: Sticky Operation	
Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 20
	Problem: Stains	
	Problem: Caulking	
	Problem: Needs Painting	
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
	Problem: Needs Painting	
	Problem: Excessive Wear	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Moderate	Percent Severe: 30
	Problem: Stains	
	Problem: Buckling	
	Problem: Broken Tiles	
	Problem: Excessive Wear	
	Problem: Loose	
	Problem: Outdated	
Category: Ceilings	Condition: Moderate	Percent Severe: 30

Problem: Stains		
Problem: Broken Tiles		
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Moderate	Percent Severe: 10
Problem: Broken Tiles		
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 30
Problem: Excessive Wear		
Problem: Outdated		
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: Moderate	Percent Severe: 10
Problem: Outdated		
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Moderate	Percent Severe: 20
Problem: Overloaded		
Category: Electrical System	Condition: Moderate	Percent Severe: 30
Problem: Inadequate		
Problem: Outdated		
Problem: Overloaded		
Category: Heating and Air Conditioning System	Condition: Good	
School: White Plains High Sch	Building Number: 0400	
Building Name: Old gym		
Category: Roof	Condition: Moderate	Percent Severe: 30
Problem: Cracks		
Problem: Weathered		
Problem: Blistering		
Problem: Excessive Wear		
Problem: Outdated		
Category: Fascia and Soffits	Condition: NA	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	

Category: Exterior Windows	Condition: Moderate	Percent Severe: 30
	Problem: Caulking	
	Problem: Sticky Operation	
	Problem: Outdated	
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 30
	Problem: Weathered	
	Problem: Needs Painting	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 30
	Problem: Cracks	
	Problem: Blistering	
	Problem: Stains	
	Problem: Caulking	
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 30
	Problem: Weathered	
	Problem: Needs Painting	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Moderate	Percent Severe: 30
	Problem: Excessive Wear	
Category: Cabinetry/Shelving	Condition: NA	
Category: Fixed Seating/Bleachers	Condition: Moderate	Percent Severe: 30
	Problem: Inadequate	
	Problem: Outdated	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	

Category: Electrical System	Condition: Moderate	Percent Severe: 20
Problem: Outdated		
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 30
Problem: Outdated		
School: White Plains High Sch		Building Number: 0600
Building Name: Cafeteria		
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: NA	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Ceilings	Condition: Moderate	Percent Severe: 0
Problem: Stains		
Problem: Broken Tiles		
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Fixed Seating/Bleachers	Condition: NA	

Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: Good	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 0
	Problem: Outdated	
School: White Plains High Sch	Building Number: 0700	
	Building Name: New gym	
Category: Roof	Condition: Moderate	Percent Severe: 0
Category: Fascia and Soffits	Condition: NA	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: NA	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Good	
Category: Fixed Seating/Bleachers	Condition: Good	
Category: Lockers	Condition: Good	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	

Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
Category: Fascia and Soffits	Condition: Good	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Good	
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Good	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: Good	
Category: Kitchen Equipment	Condition: Good	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
Category: Roof	Condition: Good	
Category: Fascia and Soffits	Condition: Good	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Good	

Category: Exterior Windows	Condition: Good
Category: Exterior Doors and Frames	Condition: Good
Category: Exterior Door Hardware	Condition: Good
Category: Interior Walls and Base	Condition: Good
Category: Interior Doors and Frames	Condition: Good
Category: Interior Door Hardware	Condition: Good
Category: Floor Finishes	Condition: Good
Category: Ceilings	Condition: Good
Category: Interior Lighting	Condition: Good
Category: Toilets/Fixtures	Condition: Good
Category: Cabinetry/Shelving	Condition: Good
Category: Fixed Seating/Bleachers	Condition: Good
Category: Lockers	Condition: Good
Category: Kitchen Equipment	Condition: Good
Category: Plumbing System	Condition: Good
Category: Electrical System	Condition: Good
Category: Heating and Air Conditioning System	Condition: Good
Category: Roof	Condition: Good
Category: Fascia and Soffits	Condition: Good
Category: Canopies and Covered Walks	Condition: Good
Category: Exterior Walls	Condition: Good
Category: Exterior Windows	Condition: Good
Category: Exterior Doors and Frames	Condition: Good
Category: Exterior Door Hardware	Condition: Good
Category: Interior Walls and Base	Condition: Good
Category: Interior Doors and Frames	Condition: Good
Category: Interior Door Hardware	Condition: Good

Category: Floor Finishes		Condition: Good
Category: Ceilings	Condition: Moderate	Percent Severe: 0
Problem: Stains		
Problem: Broken Tiles		
Category: Interior Lighting		Condition: Good
Category: Toilets/Fixtures		Condition: Good
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Fixed Seating/Bleachers		Condition: NA
Category: Lockers		Condition: NA
Category: Kitchen Equipment		Condition: NA
Category: Plumbing System		Condition: Good
Category: Electrical System		Condition: Good
Category: Heating and Air Conditioning System		Condition: Good
School: Calhoun Co Career Tech Ctr		Building Number: 0200
Building Name: Machine & Body shop		
Category: Roof	Condition: Moderate	Percent Severe: 20
Problem: Cracks		
Problem: Weathered		
Problem: Blistering		
Category: Fascia and Soffits		Condition: Good
Category: Canopies and Covered Walks		Condition: NA
Category: Exterior Walls	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		
Category: Exterior Windows	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Problem: Excessive Wear		
Problem: Outdated		

Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Moderate	Percent Severe: 0
Problem: Stains		
Problem: Broken Tiles		
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		
Problem: Excessive Wear		
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 30
Problem: Inadequate		
Problem: Outdated		

School: Calhoun Co Career Tech Ctr **Building Number: 0300**

Building Name: Carpentry & Auto Mechanics

Category: Roof	Condition: Moderate	Percent Severe: 20
Problem: Weathered		
Problem: Blistering		
Category: Fascia and Soffits	Condition: Good	
Category: Canopies and Covered Walks	Condition: NA	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Problem: Paint Peeling		
Problem: Caulking		
Problem: Needs Painting		
Problem: Outdated		
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Fixed Seating/Bleachers	Condition: NA	

Category: Lockers	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 30
Problem: Inadequate		
Problem: Outdated		
School: Calhoun Co Career Tech Ctr		
Building Number: 0600		
Building Name: Bus Barn		
Category: Roof	Condition: Moderate	Percent Severe: 30
Problem: Weathered		
Problem: Rusting		
Problem: Excessive Wear		
Category: Fascia and Soffits	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Category: Canopies and Covered Walks	Condition: NA	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Good	
Category: Interior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	

Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 20
Problem: Outdated		
School: Calhoun Co Career Tech Ctr	Building Number: 0700	
Building Name: Maintenance Shop		
Category: Roof	Condition: Moderate	Percent Severe: 30
Problem: Weathered		
Problem: Blistering		
Problem: Leaks		
Category: Fascia and Soffits	Condition: Good	
Category: Canopies and Covered Walks	Condition: Good	
Category: Exterior Walls	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		
Category: Exterior Windows	Condition: Moderate	Percent Severe: 0
Problem: Outdated		
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Category: Exterior Door Hardware	Condition: Good	

Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 0
Problem: Needs Painting		
Category: Interior Doors and Frames	Condition: Good	
Category: Interior Door Hardware	Condition: Good	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: Good	
Category: Cabinetry/Shelving	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Problem: Outdated		
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Moderate	Percent Severe: 20
Problem: Outdated		
School: Calhoun Co Career Tech Ctr		
Building Number: 0800		
Building Name:		
Category: Roof	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Category: Fascia and Soffits	Condition: NA	
Category: Canopies and Covered Walks	Condition: NA	
Category: Exterior Walls	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Category: Exterior Windows	Condition: NA	

Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 0
Problem: Excessive Wear		
Category: Interior Doors and Frames	Condition: NA	
Category: Interior Door Hardware	Condition: NA	
Category: Floor Finishes	Condition: Good	
Category: Ceilings	Condition: Good	
Category: Interior Lighting	Condition: Good	
Category: Toilets/Fixtures	Condition: NA	
Category: Cabinetry/Shelving	Condition: NA	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: Good	
Category: Electrical System	Condition: Good	
Category: Heating and Air Conditioning System	Condition: Good	
School: Calhoun Co Career Tech Ctr		
Building Number: 0900		
Building Name: Old storage building		
Category: Roof	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Problem: Stains		
Problem: Broken		
Problem: Excessive Wear		
Problem: Outdated		
Category: Fascia and Soffits	Condition: Moderate	Percent Severe: 0
Problem: Weathered		
Problem: Stains		

		Problem: Paint Peeling
		Problem: Excessive Wear
Category: Canopies and Covered Walks	Condition: NA	
Category: Exterior Walls	Condition: Moderate	Percent Severe: 0
		Problem: Weathered
Category: Exterior Windows	Condition: Moderate	Percent Severe: 0
		Problem: Cracks
		Problem: Weathered
		Problem: Paint Peeling
		Problem: Caulking
		Problem: Broken
		Problem: Sticky Operation
		Problem: Needs Painting
		Problem: Excessive Wear
		Problem: Outdated
Category: Exterior Doors and Frames	Condition: Good	
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 0
		Problem: Cracks
		Problem: Paint Peeling
		Problem: Needs Painting
		Problem: Excessive Wear
Category: Interior Doors and Frames	Condition: NA	
Category: Interior Door Hardware	Condition: NA	
Category: Floor Finishes	Condition: Moderate	Percent Severe: 0
		Problem: Cracks
		Problem: Stains
		Problem: Buckling
		Problem: Excessive Wear
		Problem: Loose
Category: Ceilings	Condition: Moderate	Percent Severe: 0

Problem: Cracks		
Problem: Stains		
Problem: Paint Peeling		
Problem: Needs Painting		
Category: Interior Lighting	Condition: NA	
Category: Toilets/Fixtures	Condition: NA	
Category: Cabinetry/Shelving	Condition: NA	
Category: Fixed Seating/Bleachers	Condition: NA	
Category: Lockers	Condition: NA	
Category: Kitchen Equipment	Condition: NA	
Category: Plumbing System	Condition: NA	
Category: Electrical System	Condition: NA	
Category: Heating and Air Conditioning System	Condition: NA	
School: Calhoun Co Career Tech Ctr		
Building Number: 1000		
Building Name: Drafting/Electrical/Welding		
Category: Roof	Condition: Moderate	Percent Severe: 30
Problem: Weathered		
Problem: Blistering		
Problem: Leaks		
Category: Fascia and Soffits	Condition: NA	
Category: Canopies and Covered Walks	Condition: NA	
Category: Exterior Walls	Condition: Good	
Category: Exterior Windows	Condition: Moderate	Percent Severe: 20
Problem: Outdated		
Category: Exterior Doors and Frames	Condition: Moderate	Percent Severe: 20
Problem: Weathered		
Category: Exterior Door Hardware	Condition: Good	
Category: Interior Walls and Base	Condition: Moderate	Percent Severe: 20
Problem: Stains		

Problem: Needs Painting					
Category: Interior Doors and Frames	Condition: Good				
Category: Interior Door Hardware	Condition: Good				
Category: Floor Finishes	Condition: Good				
Category: Ceilings	Condition: Good				
Category: Interior Lighting	Condition: Good				
Category: Toilets/Fixtures	Condition: Good				
Category: Cabinetry/Shelving	Condition: Good				
Category: Fixed Seating/Bleachers	Condition: NA				
Category: Lockers	Condition: Good				
Category: Kitchen Equipment	Condition: NA				
Category: Plumbing System	Condition: Good				
Category: Electrical System	<table border="1"> <tr> <td>Condition: Moderate</td> <td>Percent Severe: 20</td> </tr> <tr> <td colspan="2">Problem: Outdated</td> </tr> </table>	Condition: Moderate	Percent Severe: 20	Problem: Outdated	
Condition: Moderate	Percent Severe: 20				
Problem: Outdated					
Category: Heating and Air Conditioning System	<table border="1"> <tr> <td>Condition: Moderate</td> <td>Percent Severe: 30</td> </tr> <tr> <td colspan="2">Problem: Inadequate</td> </tr> </table>	Condition: Moderate	Percent Severe: 30	Problem: Inadequate	
Condition: Moderate	Percent Severe: 30				
Problem: Inadequate					
Problem: Outdated					

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School: Calhoun Co Career Tech Ctr	Building Number: 0100
Building Name: Main office building	
Category: Roof	Condition: Good
School: White Plains Middle Sch	Building Number: 0100
Building Name: Main Building	
Category: Roof	Condition: Good
School: White Plains Elem Sch	Building Number: 0100
Building Name: Main building	

Category: Roof	Condition: Good	
School: White Plains High Sch	Building Number: 0100	
Building Name: Main building		
Category: Roof		
School: Wellborn Elem Sch	Building Number: 0100	
Building Name: Main building		
Category: Roof	Condition: Good	
School: Wellborn High Sch	Building Number: 0100	
Building Name: Main office building		
Category: Roof	Condition: Good	
School: Weaver High Sch	Building Number: 0100	
Building Name: 3 main buildings		
Category: Roof	Condition: Good	
School: Weaver Elem Sch	Building Number: 0300	
Building Name: Main building		
Category: Roof	Condition: Moderate	Percent Severe: 20
School: Saks Middle Sch	Building Number: 0100	
Building Name: Main building		
Category: Roof	Condition: Good	
School: Saks High Sch	Building Number: 0200	
Building Name: Old main building		
Category: Roof	Condition: Moderate	Percent Severe: 0
School: Saks Elem Sch	Building Number: 0100	
Building Name: Main building		
Category: Roof	Condition: Good	
School: Pleasant Valley Elem Sch	Building Number: 0100	
Building Name: Main building		
Category: Roof	Condition: Good	
School: Pleasant Valley High Sch	Building Number: 0100	
Building Name: Main building		
Category: Roof	Condition: Good	

School: Ohatchee High Sch		Building Number: 0300	
Building Name: Old main hall			
Category: Roof	Condition: Moderate	Percent Severe: 0	
School: Ohatchee Elem Sch		Building Number: 0100	
Building Name: Main building			
Category: Roof	Condition: Good		
School: Alexandria High Sch		Building Number: 0100	
Building Name: Old gym			
Category: Roof	Condition: Good		
School: Alexandria Elem Sch		Building Number: 0100	
Building Name: Main building			
Category: Roof	Condition: Good		
School: Calhoun Co B Of Ed		Building Number: 0100	
Building Name: Central Office			
Category: Roof	Condition: Good		
School: Calhoun Co		Building Number: 0200	
Building Name: Technology			
Category: Roof	Condition: Moderate	Percent Severe: 0	

EXHIBIT H

Capital Planning Committee Meeting Agenda

Calhoun County Schools

2013-2014 CAPITAL PLANNING COMMITTEE

Meeting Agenda – April 9, 2014

- 1. Welcome/Introduction**
- 2. Review of Consent Decree obligations / considerations**
- 3. Capital Projects Update**
 - **Review 2013-2018 Projects**
- 4. Prioritization of Capital Projects**
- 5. Other business / questions / comments**
- 6. Adjourn**

Committee Members:

Joe Dyar, Superintendent (Coordinator)-
Ed Roe, Deputy Superintendent-
Tina Parris, CSFO-
Dee Ingram, Maintenance Supervisor-
Jenel Travis, Technology Director-
Vivian Bishop, Assistant Principal/SPE, Alternative School-
Cyrus Frost, Assistant Principal, Weaver High-
Jonathan Gilbert, Principal, White Plains Elementary-
David Gilmore, Board Member-
Nancy Maxwell, America's First Credit Union-
Jeremy Farr, Noble Bank-

Calhoun County Schools

2014-2015 CAPITAL PLANNING COMMITTEE

Meeting Agenda – August 6, 2014

- 1. Welcome/Introduction**
- 2. Review of Consent Decree obligations / considerations**
- 3. Capital Projects Update**
 - **Review 2013-2018 Projects**
- 4. Prioritization of Capital Projects**
 - **Prioritize 2014-2019 Projects**
- 5. Other business / questions / comments**
- 6. Adjourn**

Committee Members:

Joe Dyar, Superintendent (Coordinator)

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Tina Parris, CSFO

Dee Ingram, Maintenance Supervisor

Jenel Travis, Technology Director

Vivian Bishop, Assistant Principal/SPE, Alternative School

Cyrus Frost, Assistant Principal, Pleasant Valley High

Jonathan Gilbert, Principal, White Plains Elementary

David Gilmore, Board Member

Johnathon Shatus, America's First Credit Union

Jeremy Farr, Noble Bank